



**ENGLISH**

**Enjoying and Retelling Stories**

Prep students engage in multiple opportunities to learn about language, literature and literacy within various contexts of learning. Students are provided with opportunities to:

- Explore word parts and build word families using onset and rime
- Write CVC words
- Read texts with fluency, expression and accuracy, drawing on known reading strategies
- Retell stories and answer questions to check for meaning and comprehension (literal and inferential)
- Explore new vocabulary
- Develop writing across all learning areas
- Create own texts including recounts, retells, descriptions and personal responses
- Use beginning concepts about print, sound-letter and word knowledge and punctuation when creating short texts
- Handwriting – learning correct letter formation (with an introduction to red and blue lines)

**Assessment:**

- Reading and Writing
- Speaking and Listening
- Phonics and Word Knowledge

**PHYSICAL EDUCATION**

**Water Safety and Swimming Education**

Student's focus on:

- entries and exits
- buoyancy
- submergence
- survival sequence
- rescue and lifesaving
- water safety knowledge

**Assessment:** Observations and Checklists

**HUMANITIES AND SOCIAL SCIENCES (HASS)**

**My Special Places**

Students are provided with opportunities to:

- Describe special places and the reasons they are special
- Identify ways that people care for special places
- Explore ways they could contribute to the caring of a special place

**Monitor:** Observations

**SCIENCE**

**On the Move**

Students are provided with opportunities to:

- Explore, predict, identify and describe the ways in which an object can move, including bouncing, sliding, rolling and spinning
- Understand that the way objects move depends on a variety of factors, including their size and shape

**Monitor:** Observations

**HEALTH**

**Safety Symbols**

Students are provided with opportunities to:

- Identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter water and road environments

**Assessment:** Interview

**MATHEMATICS**

Prep students become proficient in working mathematically by engaging in a variety of hands-on, play and real-life experiences. Students are provided with opportunities to:

- Make connections between number names, numerals and quantities up to 20 and beyond
- Count to and from 20 and beyond
- Explore ordinal numbers
- Compare and order collections
- Complete number sequences to and from 20
- Partition numbers, using “part-part-whole” strategy
- Represent practical situations to model addition
- Describe and sort familiar 3D shapes
- Problem solve and reason using mathematical language

**Assessment:**

- Counting and Number Tasks
- 3D Shapes Task

**THE ARTS**

**Music**

Students:

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider where and why people make music

**Monitor:** Observations