



Learning at Coorparoo in Year 1 looks like...

Term 4 2024



ENGLISH

Literacy

- Mechanics of writing
- Punctuation
- Capitalisation
- Nouns, verbs, adjectives and adverbs
- Simple and compound sentences
- Spelling - Words Their Way and Year 1 Need to Know Words
- Handwriting
- Reading and comprehension skills

Creating Procedural Texts

Students listen to, read, view and interpret informative, imaginative and digital multimodal texts to explore the language and text structures of procedure.

Assessment:

Task 1 Students create an informative written procedure.

Task 2 Students present a procedure to the class using effective volume, pace and gestures.

Reading task

Other Term 4 Assessments

- Diagnostic Spelling Test

SCIENCE

Light and Sound

Students:

- Explore the five senses and state which senses are used to identify light and sound sources
- Explore sources of light and sound
- Examine how light and sound are used in everyday life and state the purpose
- Make predictions, and share and compare observations
- Manipulate materials to observe how light and sound are produced
- Investigate how changes can be made to light and sound sources and share the effects created

Assessment: End of Term Task

THE ARTS

Music

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider where and why people make music including music of our First Nations Peoples

Assessment: Observations and Checklist

HUMANITIES AND SOCIAL SCIENCES (HASS)

My Changing Life

Students will investigate the following questions:

- How has daily life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?

Assessment: End of Term Task

PHYSICAL EDUCATION

Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

Assessment: Observations and Checklist

HEALTH

Health messages about poisons and medicine

Students:

- interpret health messages and how they influence people's decisions and behaviours
- identify poison labels and medicine packaging and understand to ask an adult before taking medicines

Assessment: Written task

MATHEMATICS

Number and place value

- Read, write, model and order numbers up to and beyond 120
- Count to and from 120 starting from any given number
- Identify, record and describe skip counting in ones, twos, fives and tens
- Identify missing elements in counting sequences
- Partition two-digit numbers in multiple ways using two parts
- Position and locate two-digit numbers on a number line
- Identify compatible numbers to 10 (Rainbow facts)
- Add and subtract a multiple of ten from a two-digit number
- Represent and solve addition and subtraction problems using a range of strategies
- Revise number fact strategies for doubles, rainbow facts, count on and count back, turn arounds and zero facts
- Identify unknown parts in addition and subtraction problems

Money and financial mathematics

- Explore, order and compare the value of Australian coins
- Count small collections of coins to represent set values

Patterns and algebra

- Connect counting sequences to growth patterns
- Represent addition and subtraction number patterns

Using units of measurement

- Compare and sequence familiar events in time

Data representation and interpretation

- Ask questions to collect data
- Use tally marks to record data
- Organise and create data displays
- Analyse data displays

Assessment:

- Observations
- Checklists
- End of Term Task