



ENGLISH

Analysing and Creating Persuasive Texts

Students engage in the process of reading, analysing, and creating persuasive texts, with a particular emphasis on cereal box advertisements. As part of this exploration, they delve into the specific language and structural features that characterise this genre, gaining a deeper understanding of how these elements are utilised to influence and persuade an audience.

Assessment:

Written

Students create a cereal and write a persuasive text to persuade an audience to purchase it.

Spoken

Students present their cereal to persuade an audience to purchase it.

THE ARTS

Semester 2

Media

Students explore and compare various magazine cover designs, analysing elements such as layout, typography, imagery, and colour schemes. They examine how these elements attract and engage readers, convey the magazine's theme, and target specific audiences. After gaining insights from their analysis, students create their own magazine cover, incorporating effective design principles and creative elements to appeal to their chosen audience.

Assessment: Collection of Work

Music

Students observe, analyse and compare music, using rhythm and form in a range of pieces. Create, perform and record compositions by selecting and organising sounds, silence, tempo and volume.

Assessment: Collection of work, completed during weekly music lessons.

MATHEMATICS

Number and Place Value

- Read, write, order and model whole numbers beyond tens of thousands and to hundredths
- Addition and subtraction to 6 digits and 2 decimal places
- Multiples in skip counting sequences
- Written multiplication strategies
- Use place value to partition and rearrange whole numbers with tens of thousands and hundredths
- Recall multiplication and division fact families
- Extended multiplication and division including with money
- Rounding to 10,100,1000, nearest one, tenth
- Short division with remainders

Patterns and algebra

- Number patterns with constant change and fractions/decimals
- Investigate equivalent number sentences to find unknown quantities

Money and Financial mathematics

- Problems involving all operations

Shape

- Analyse 3D objects and 2D objects

Geometric reasoning

- Compare types of angles

Location and transformation

- Create symmetrical patterns, pictures and shapes

Fractions

- Count in fractions, mixed numbers and decimals
- Use number line to show position of different types of fractions,
- Identify various representation of decimals and fractions including diagrams, words and symbols

Using units of measurement

- Measure, compare and order capacity and temperature
- Calculations involving time

Chance

- Describe and order possible outcomes of chance events

Assessment: CSS Mathematics Assessments

PHYSICAL EDUCATION

Water Polo

Students perform the fundamental skills including travelling (head-up freestyle) with the ball and passing.

Students:

- Perform passing and travelling (head-up freestyle) skills with correct technique
- Develop and demonstrate knowledge and application of rules of flippa ball/water polo

Assessment: Observations and Checklist

SCIENCE

Material World

Students investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Through investigations, students explore how to test the properties of materials including decomposition, absorbency, tensile strength and thermal insulation capacity.

Assessment:

Short Answer Test

HEALTH

Semester 2

Healthy Habits and Protective Behaviours

Students examine and interpret online information about health, cyber safety, cyberbullying and online protocols. They discuss influences on safe online choices. Students describe the connections and benefits they have within an online community and identify resources available to support their online safety.

Assessment: Written Task

HUMANITIES AND SOCIAL SCIENCES (HASS)

The Impact of Colonisation Inquiry questions:

- What was life like for Aboriginal peoples and Torres Strait Islander peoples before the arrival of European settlers?
- What was the nature and consequence of contact between Aboriginal peoples and Torres Strait Islander peoples and early traders, explorers and settlers?

Assessment: Short Answer Test