



# Learning at Coorparoo in Year 5 (5/6D class) looks like...



### **ENGLISH**

# **Exploring Narrative through Novels and Film**

Students listen to, read, view and compare a narrative film and a novel. They examine the positioning of characters in the chosen film and novel. Students identify and analyse the similarities and differences between the language and structural features of the film and novel. They express and justify their opinions about aspects of the novel and the film.

#### Assessment:

**Written:** A written comparison of a novel and film response **Spoken**: Students plan and present a topic of their choice to an audience.

**Reading comprehension:** Students read a text and respond to questions to display their understanding of the literal and implied meaning presented by the author.

#### **TECHNOLOGY**

#### Scratch

Students investigate digital systems and the concept of inputs and outputs. They collaborate to design, create and modify simple visual codes to solve increasingly sophisticated problems.

**Assessment:** A culminating activity that requires students to plan, create and communicate their team's digital solution(s) to a real-world problem.

## THE ARTS

## Semester 2 Media

# **Light and Sound**

Students explore light and shadow in media art forms to create representations and meaning for an audience.

Assessment: Collection of Work

#### Music

Students study songs from around the world and perform accompaniments using percussion instruments and ukuleles. They examine ways in which the elements of music are used in various accompaniment styles and in different musical genres, including music of our First Nations Peoples.

Assessment: Performance of an accompaniment part to a known song, using both ukulele and percussion instruments. Notation of rhythmic and melodic ostinati.

# HEALTH

# Semester 2 Respectful Interactions and Analysing Health Information

Students understand the concepts of power, control and coercion and examine the impact of the balance of power on relationships. They will also analyse Health Data about different aspects of health, to gain a further understanding on how to lead a healthy lifestyle.

**Assessment:** Written Response

## **LANGUAGE - German**

# Semester 2 What is school life?

Students explore the concept of school life in German-speaking communities and Australia.

**Assessment:** Collection of Work

# HUMANITIES AND SOCIAL SCIENCES (HASS) Semester 2

## People and the Environment

Inquiry question: How do people and environments influence one another?

# Students explore and investigate to:

- Understand how human actions can influence the human and environmental characteristics of countries in Europe
- Understand how to represent and describe the location of Europe, its major countries and selected characteristics
- Understand the cartographic conventions of maps
- Understand that landforms are an environmental characteristic of place

Assessment: Written Test

# PHYSICAL EDUCATION

#### Water Polo

Students perform the fundamental skills including travelling (head-up freestyle) with the ball and passing.

#### Students:

- Perform passing and travelling (head-up freestyle) skills with correct technique
- Develop and demonstrate knowledge and application of rules of flippa ball/water polo
- Develop and extend strategic analysis of game application

**Assessment:** Observations and Checklists

# SCIENCE

# **Properties of Light**

Students investigate the properties of light. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects and the relationship between light source distance and shadow height.

**Assessment:** Written Response and Maze Construction

#### **MATHEMATICS**

## Number and place value

- read, write, count in sequences, order, rename, round all whole numbers up to millions
- use written strategies to add & subtract
- use an array to multiply
- use divisibility rules to divide
- solve problems involving computation & apply computation to money problems

#### Fractions and decimals

- makes connections between fractions & decimals
- compares & orders decimals
- thousandths and beyond

## Patterns and algebra

- creates, continues & identifies the rule for patterns involving the addition & subtraction of fractions
- use number sentences to find unknown quantities involving multiplication & division

## Using units of measurement

- chance and data
- 24 hour time

### Location and transformation

- explore mapping conventions
- interpret simple maps
- use alphanumeric grids to locate landmarks and plot points
- describe and create complex symmetry designs
- enlarge images using a grid system

# Money and financial mathematics

- using digital technologies calculators, excel spreadsheet
- Simple financial plans
- investigate income & expenditure
- calculate costs, investigate savings & spending plans
- percentages with digital technology

#### Assessment:

CSS Assessment Tasks (money and financial maths, number, place value and measurement)