



Learning at Coorparoo in Year 6 (5/6D class) looks like...

Term 4 2024



ENGLISH

Exploring Narrative through Novels and Film

Students listen to, read, view and compare a narrative film and a novel. They examine the positioning of characters in the chosen film and novel. Students identify and analyse the similarities and differences between the language and structural features of the film and novel. They express and justify their opinions about aspects of the novel and the film.

Assessment: Written

A written comparison of a novel and film response

Spoken

Students plan and present a topic of their choice to an

THE ARTS

Semester 2 Visual Arts

Students study an artist and analyse their work. Students innovate on a specimen of art focussing on the concepts of colour, line, texture and shape.

Assessment: Student's application of visual techniques to create and innovate on art tasks.

Music

Students create music by sourcing and arranging ideas and making musical decisions to engage an audience. They manipulate computer generated sounds and music made by melodic percussion instruments. Using the elements of music, students investigate and respond to the way music from various cultures is created and arranged.

Assessment: Collection of work including a composition (using Garage Band on iPads), a performance on melodic percussion instruments and a written response to music created by others, including music from other cultures.

LANGUAGE - German

Semester 2

What is School Life?

Students explore the concept of school life in German-speaking communities and Australia.

Assessment: Collection of Work

SCIENCE

Marvellous Microorganisms

Students investigate the conditions microorganisms need to grow, explores yeast and the bread-making process, and covers the development of penicillin through a series of collaborative inquiry-based learning activities. Students plan and conduct an investigation of conditions that affect mould growth on food.

Assessment: Short Answer Test and Investigation (Mouldy Bread)

MATHEMATICS

Number and place value

- Read, write, count in sequences, order, rename, round all whole numbers billions and beyond
- Identify and describe properties of prime, composite, square and triangular numbers
- Multiply and divide using written methods
- Solve problems involving all four operations with whole numbers
- Compare and order positive and negative integers

Fractions and decimals

- Add and subtract fractions and decimals
- Calculate a fraction of a quantity
- Multiply and divide decimals by powers of ten
- Solve problems involving fractions and decimals

Patterns and algebra

- Write a rule to describe a pattern
- Apply the rule to find the value of unknown terms
- Plot coordinates in all four quadrants

Location and transformation

- Apply translations, reflections and rotations to create symmetrical shapes with and without digital technologies

Chance

- Conduct chance experiment
- Record data in a frequency table
- Calculate relative frequency
- Write probability as a fraction, decimal or percent
- Explore the effect of large trials on results
- Compare observed and expected frequencies.

Data representation and interpretation

- Compare primary and secondary data
- Explore data displays in the media
- Identify how displays can be misleading

Assessment:

CSS Assessment Tasks (geometry, number and probability)

PHYSICAL EDUCATION

Water Polo

Students perform the fundamental skills including but not limited to; travelling with the ball, passing and shooting and apply them in a game context.

Students:

- Perform passing, shooting, travelling skill with correct technique
- Develop and demonstrate knowledge and application of rules of flippa ball/water polo
- Develop and extend strategic analysis of game application

Assessment: Observations and Checklist

HUMANITIES AND SOCIAL SCIENCES (HASS)

Exploring Australia's Connections with Other Countries

Inquiry questions:

- What are Australia's global connections between people and places?
- How do people's connections to places affect their perception of them?

Assessment:

Students conduct an inquiry to investigate Australia's global connections.

HEALTH

Transitioning

Students explore the feelings, challenges, and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.

Assessment:

Collection of Work