

# Learning at Coorparoo in Prep looks like ...

# Term 3 2025



#### **ENGLISH**

### **Exploring and Sharing Experiences**

Prep students engage in multiple opportunities to learn about language, literature and literacy within various contexts of learning. Students are provided with opportunities to:

- Listen to a variety of texts, including picture books, rhyming stories, nursery rhymes and non-fiction books for enjoyment
- Discuss and respond to stories and share feelings and thoughts about events and characters
- Explore and practise new vocabulary
- Explore differences between text genres (fiction and non-fiction texts)
- Practise speaking to their peers in semi-formal situations to retell events
- Listen to sounds in words to identify and produce rhyming words
- Orally blend and segment sounds in single-syllable words
- Practise reading using decodable texts that align with phonic development
- Continue to decode CVC words and learn high frequency words to use when reading and writing
- Answer questions and retell events in texts for meaning-making
- Read and write consonant-vowel-consonant words using knowledge of letters and sounds
- Continue to engage in beginning writing to create simple texts that convey ideas, thoughts and feelings
- Continue to practise correct letter formation and pencil grip

#### Assessment:

- Reading Task
- Speaking Task
- Phonological Awareness Task
- Writing Task

## **HEALTH**

## **Body Privacy and Seeking Help from Trusted Persons**

Students are provided with opportunities to:

- Understand that some body parts are private
- Identify the anatomical names for private body parts
- Identify what it feels like to be safe and unsafe
- Identify family, friends and others who they can trust to help them

Assessment: Interview

## THE ARTS

#### MUSIC

Students:

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider why people make music

  Monitor: Checklist and Observations

#### DRAMA

Students are provided with opportunities to:

 Use voice, facial expression, movement and space to explore nursery rhymes through dramatic role play

Monitor: Observations

#### PHYSICAL EDUCATION

## **Manipulative Skills**

Students explore and apply safety rules, develop object control skills through participation in activities, games and movement challenges.

Skills involved include:

Rolling, throwing, catching, bouncing and kicking

**Assessment:** Observations and Checklists

# **HUMANITIES AND SOCIAL SCIENCES (HASS)**

## **My Special Places**

Students are provided with opportunities to:

- Observe and describe features of familiar places
- Understand that places can be represented on maps or globes
- Represent the locations and features of familiar places on pictorial maps

Monitor: Observations and Checklists

## **TECHNOLOGIES – DIGITAL (Semester 2)**

Students are provided with opportunities to recognise and explore digital systems for a purpose.

**Monitor:** Observations

### **MATHEMATICS**

Prep students engage in working mathematically by participating in a variety of hands-on, play and real-life experiences. Students are provided with opportunities to:

- Make connections between number names, numerals and quantities to 20 and beyond
- Represent numbers to 20 using ten frames
- Sequence numbers in order
- Identify numbers before and after and more or less than given numbers
- Partition and combine collections in different ways
- Represent practical situations involving addition, subtraction and equal sharing
- Name, create and compare shapes using mathematical reasoning
- Make and justify mathematical decisions based on comparisons of mass, capacity and length of objects and duration of time

#### Assessment:

Checklists and observations, including explanation and reasoning

## **SCIENCE**

## Weather in my World

Students are provided with opportunities to:

- Observe and record the weather
- Recognise and respond to symbols which represent different weather types
- Understand that changes in the weather affect their daily lives, including choice of clothes and activities

Monitor: Observations and Checklists