



ENGLISH

Exploring Imaginative Texts

Prep students engage in multiple opportunities to learn about language, literature and literacy within various contexts of learning. Students are provided with opportunities to:

- Listen to a variety of texts that feature characters, clear events, beginnings and endings
- Explore how characters and events are represented and explore language used to describe them
- Build on their understanding of imaginative texts, exploring language features, vocabulary and connections between print and images
- Practise reading using decodable texts that align with phonic development
- Continue learning high-frequency words to use when reading and writing
- Engage in shared and independent writing to create short texts and retell familiar stories
- Use some learnt phonic knowledge to spell words and utilise basic sentence boundary punctuation when writing
- Continue to practise and refine correct letter formation

Assessment:

- Reading and Writing
- Speaking and Listening

PHYSICAL EDUCATION

Water Safety and Swimming Education

Student's focus on:

- entries and exits
- buoyancy
- submergence
- survival sequence
- rescue and lifesaving
- water safety knowledge

Assessment: Observations and Checklists

HUMANITIES AND SOCIAL SCIENCES (HASS)

My Special Places

Students are provided with opportunities to:

- Describe special places and the reasons they are special
- Identify ways that people care for special places
- Explore ways they could contribute to the caring of a special place

Monitor: Observations

SCIENCE

On the Move

Students are provided with opportunities to:

- Explore, predict, identify and describe the ways in which an object can move, including bouncing, sliding, rolling and spinning
- Understand that the way objects move depends on a variety of factors, including their size and shape

Monitor: Observations

HEALTH

Safety Symbols

Students are provided with opportunities to:

- Identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter water and road environments

Assessment: Interview

MATHEMATICS

Prep students become proficient in working mathematically by engaging in a variety of hands-on, play and real-life experiences. Students are provided with opportunities to:

- Consolidate making connections between number names and numerals to 20 and beyond
- Order numbers from 0 to at least 20 and beyond
- Deepen understanding of representing practical situations involving addition, subtraction and equal sharing
- Choose strategies to solve problems
- Deepen understanding of partitioning and combining collections
- Compare the size of collections and demonstrate reasoning
- Copy, continue, create and describe repeating patterns

Assessment:

Checklists and observations, including explanation and reasoning.

THE ARTS

MUSIC

Students:

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider where and why people make music

Monitor: Observations