



## Learning at Coorparoo in Year 1 (1/2J) looks like ...

Term 3 2025



### ENGLISH

#### Literacy

- Mechanics of writing
- Capitalisation
- Punctuation
- Nouns, verbs, adjectives and adverbs
- Simple and compound sentences
- Handwriting
- Phonic knowledge
- Reading and comprehension skills
- High frequency words
- Spelling skills
- Vocabulary

#### Persuasive

Students listen to, read, and view a range of persuasive texts to explore the language and structural features of persuasion. They explore persuasive techniques and the organisation of arguments. Additionally, students explore how to express a preference with reasons by practising crafting their own persuasive arguments to support their viewpoints.

**Assessment:** Students write a persuasive response.

#### Other Term 3 Assessments

- Year 1 Phonics Check
- Speaking task: Students prepare and present a short talk.

### SCIENCE

#### Changes Around Me

Students:

- Describe the observable features in the sky and within various landscapes
- Consider changes in the sky and landscape and the impact on themselves and other living things
- Represent observable features and communicate their understandings

**Assessment:** End of term test

### THE ARTS Semester 2

#### Media

Students:

- Develop awareness of structure, intent, character and settings
- Use media elements such as sound, pictures, photos and text
- Share their media artwork with peers and experience media artworks as an audience

**Assessment:** Students use Book Creator to create media artworks that communicate an explanation to an audience.

#### Music

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider where and why people make music including music of our First Nations Peoples

**Assessment:** Observations and Checklist

### HUMANITIES AND SOCIAL SCIENCES Semester 2

#### My Changing Life

Students will investigate the following questions:

- How has daily life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?

**Assessment:** End of term test

### PHYSICAL EDUCATION

#### Striking

Students demonstrate fundamental movement skills of striking a ball from varied starting positions.

Students focus on:

- Grip
- Eye on the ball
- Backswing
- Connection with ball
- Follow through

**Assessment:** Observations and Checklist

### HEALTH

#### Protective Behaviours - Body Safety

Students:

- Review emotional and physical warning signs about body safety
- Suggest and practise how to stay safe

**Assessment:** Written Tasks

### MATHEMATICS

#### Number and place value

- Recognise, model, read, write and order two- and three-digit numbers
- Count and represent collections to 120
- Understand place value, hundreds, tens and ones
- Identify parts and whole of quantities
- Rename two-digit numbers
- Position and locate numbers on number lines
- Connect addition and subtraction- fact families
- Record and solve addition and subtraction problems
- Revise zero, double, rainbow, and count on and count back facts

#### Patterns and algebra

- Count, represent and record counting sequences in ones, twos, fives and tens
- Describe number sequences resulting from skip counting by 2s, 5s and 10s from any number
- Skip count by 10s on and off the decade to at least 120

#### Measurement

- Measure and compare the length and mass of objects

#### Shape

- Identify, compare and describe the attributes of two- and three-dimensional shapes
- Explain the similarities and differences of shapes

**Assessment:**

- Observations
- Checklists