



Learning at Coorparoo in Year 1 looks like ...

Term 3 2025



ENGLISH

Literacy

- Mechanics of writing
- Capitalisation
- Punctuation
- Nouns, verbs, adjectives and adverbs
- Simple and compound sentences
- Handwriting
- Phonic knowledge
- Reading and comprehension skills
- High frequency words
- Spelling skills
- Vocabulary

Creating Procedural Texts

Students explore a variety of informative, imaginative and digital multimodal texts to develop their understanding of the language features and structural elements of procedural texts. Through listening, reading, viewing and interpreting these texts, they explore how procedures are organised, including the use of sequential steps, imperative verbs and specific vocabulary.

Assessment: Writing Task

Students create an informative written procedure.

Other Term 3 Assessments

- Year 1 Phonics Check
- Speaking task: Students prepare and present a short talk explaining a procedure.

SCIENCE

Changes Around Me

Students:

- Describe the observable features in the sky and within various landscapes
- Consider changes in the sky and landscape and the impact on themselves and other living things
- Represent observable features and communicate their understandings

Assessment: End of term test

THE ARTS Semester 2

Media

Students:

- Develop awareness of structure, intent, character and settings
- Use media elements such as sound, pictures, photos and text
- Share their media artwork with peers and experience media artworks as an audience

Assessment: Students use Book Creator to create media artworks that communicate an explanation to an audience.

Music

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider where and why people make music including music of our First Nations Peoples

Assessment: Observations and Checklist

HUMANITIES AND SOCIAL SCIENCES Semester 2

My Changing Life

Students will investigate the following questions:

- How has daily life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?

Assessment: End of term test

PHYSICAL EDUCATION

Striking

Students demonstrate fundamental movement skills of striking a ball from varied starting positions.

Students focus on:

- Grip
- Eye on the ball
- Backswing
- Connection with ball
- Follow through

Assessment: Observations and Checklist

HEALTH

Protective Behaviours - Body Safety

Students:

- Review emotional and physical warning signs about body safety
- Suggest and practise how to stay safe

Assessment: Written Tasks

MATHEMATICS

Number and place value

- Recognise, model, read, write and order two- and three-digit numbers
- Count and represent collections to 120
- Understand place value, hundreds, tens and ones
- Identify parts and whole of quantities
- Rename two-digit numbers
- Position and locate numbers on number lines
- Connect addition and subtraction- fact families
- Record and solve addition and subtraction problems
- Revise zero, double, rainbow, and count on and count back facts

Patterns and algebra

- Count, represent and record counting sequences in ones, twos, fives and tens
- Describe number sequences resulting from skip counting by 2s, 5s and 10s from any number
- Skip count by 10s on and off the decade to at least 120

Measurement

- Measure and compare the length and mass of objects

Shape

- Identify, compare and describe the attributes of two- and three-dimensional shapes
- Explain the similarities and differences of shapes

Assessment:

- Observations
- Checklists