



Learning at Coorparoo in Year 1 looks like...

Term 4 2025



ENGLISH

Literacy

- Mechanics of writing
- Punctuation
- Capitalisation
- Nouns, verbs, adjectives and adverbs
- Simple and compound sentences
- Handwriting
- Phonic knowledge
- Reading and comprehension skills
- Spelling skills
- Vocabulary

Creating Recount Texts

Students listen to, read, view and interpret imaginative recount texts. They explore how these texts are structured, identifying features like the beginning (orientation), the sequence of events and an ending. Students learn to recognise language features such as time connectives (e.g. 'then', 'next'), descriptive words and expressions of feelings.

Assessment:

Written recount of a familiar text

Other Term 2 Assessments

Reading task:

Students read a short text and answer questions.

Speaking task:

Students prepare and present a retell of a favourite fiction story.

SCIENCE

Light and Sound

Students:

- Explore the five senses and state which senses are used to identify light and sound sources
- Explore sources of light and sound
- Examine how light and sound are used in everyday life and state the purpose
- Make predictions, and share and compare observations
- Manipulate materials to observe how light and sound are produced
- Investigate how changes can be made to light and sound sources and share the effects created

Assessment: End of Term Task

THE ARTS

Music

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider where and why people make music including music of our First Nations Peoples

Assessment:

Observations and Checklist

HUMANITIES AND SOCIAL SCIENCES (HASS)

My Changing Life

Students will investigate the following questions:

- How has daily life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?

Assessment: End of Term Task

PHYSICAL EDUCATION

Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

Assessment: Observations and Checklist

HEALTH

Health messages about poisons and medicine

Students:

- Interpret health messages and how they influence people's decisions and behaviours
- Identify poison labels and medicine packaging and understand to ask an adult before taking medicines

Assessment: Written task

MATHEMATICS

Number and place value

- Recognise, model, read, write and order two- and three-digit numbers to 120 and beyond
- Count to and from 120 starting from any given number
- Understand place value, hundreds, tens and ones
- Partition two-digit numbers in multiple ways using two parts
- Identify parts and whole of quantities
- Rename two-digit numbers
- Order numbers in ascending and descending order
- Locate and position numbers on number lines
- Solve problems using equal sharing and grouping
- Represent, record and solve addition and subtraction problems using a range of strategies
- Identify unknown parts in addition and subtraction problems
- Identify compatible numbers to 10 (Rainbow facts)
- Revise number fact strategies for doubles, rainbow facts, count on and count back, turn arounds and zero facts
- Add and subtract a multiple of ten from a two-digit number

Patterns and algebra

- Count, represent and record counting sequences in ones, twos, fives and tens
- Describe number sequences resulting from skip counting by twos, fives and tens from any number
- Skip count by tens on and off the decade to at least 120

Assessment:

- Observations
- Checklists
- End of Term Task