



Learning at Coorparoo in Year 3 looks like...

Term 4 2025



ENGLISH

Exploring Characters

Students explore how authors develop and create characters using a variety of language features in literature and how authors use these elements for different effects.

Assessment:

Task 1 Written Response

Students write a procedural script between two characters to *explain* how to do something.

Task 2 Spoken Presentation

Students present their script with a partner in their selected role.

HEALTH

Personal and Social Awareness and Protective Behaviours

Students understand:

- Gender stereotype concepts
- How aspects of culture, history and social expectations influence choices and behaviours of genders
- How to respond positively and be resilient in difficult situations and demonstrate these skills

Assessment: Written response

SCIENCE

Hot Stuff

Students investigate how heat is produced and the behaviour of heat when it transfers from an object or area to another. They identify that heat can be observed by touch and that formal measurements of heat (temperature) can be taken using a thermometer. Students identify that heat transfers from warmer areas to cooler areas. They consider everyday questions about heat and heat transfer and conduct a range of investigations to solve them. Students plan, predict, conduct, collect and represent data. Students identify trends and explain their results and reflect on the fairness of their investigations.

Assessment:

Students conduct an investigation into the behaviour of heat to explain everyday observations. They predict, collect, record and represent data. analyse and evaluate results.

THE ARTS

Visual Art

Students:

- Discuss how they use visual conventions in artworks
- Collaborate to plan and make artworks that are inspired by artworks they experience
- Use visual conventions, techniques and processes to communicate their ideas

Assessment: Students create an artwork inspired by the art of First Nations artist Sally Morgan and respond to artwork.

Music

Students:

- Practise singing, playing instruments and improvising music, using elements of music including rhythm, pitch, dynamics and form in a range of pieces
- Create, perform and record compositions by selecting and organising sounds, silence, tempo and volume
- Identify intended purposes and meanings as they listen to music using the elements of music to make comparisons

Humanities and Social Sciences (HASS)

Semester 2

Exploring Similarities and Differences in Places Near and Far

Inquiry questions:

- What would it be like to live in a neighbouring country?
- How and why are places similar and different?

Assessment: Collection of Work

TECHNOLOGY

Semester 2 Robotics

As part of the Digital Technologies curriculum students will be experimenting, investigating and creating solutions to problems using a robot called Sphero. The Sphero is a programmable robot with sensors like motor encoders, LED lights, accelerometer and a gyroscope.

Assessment: Students create a visual code to show a sequence of operations to solve a series of increasingly sophisticated problems.

PHYSICAL EDUCATION

Basketball

Students perform the fundamental skills associated with Basketball. These include:

- Bouncing
- Passing
- Shooting
- Defence
- Rebounding

Students then must demonstrate and apply skills in a game setting.

Assessment: Checklist and Observations

MATHEMATICS

Number and Algebra

- Count to and beyond 10 000
- Represent, combine and partition 4-digit numbers
- Compare, order, rename and round whole numbers
- Recall addition and related subtracted facts
- Solve addition and subtraction problems by renaming and manipulating place value
- Analyse additive models and recognise the inverse concepts associated with addition and subtraction
- Recall multiplication and division related facts
- Represent and solve multiplicative problems
- Represent and model unit fractions and related multiples
- Solve simple problems involving fractions
- Use all operations in problem solving situations

Measurement and Space

- Read digital and analogue clocks and identify time to the minute
- Represent time to the minute
- Solve simple problems involving durations of time
- Measure, evaluate and compare objects using metric units of length, mass and capacity
- Make, sort and describe three-dimensional shapes and objects
- Represents money values using notes and coins
- Estimate and calculate transactions in financial contexts (including calculating change)

Assessment:

- Number, Fraction and Measurement Tests