



## Learning at Coorparoo in Year 4 looks like...

Term 3 2025



### ENGLISH

#### Information Report

Students listen to, read and explore a variety of informative texts about environment and sustainability in Australia. Students, create written and/or multimodal texts where they describe and inform, using details from learnt topics, topics of interest or texts. They use paragraphs to organise and link ideas. They use language features including complex sentences, topic-specific vocabulary and literary devices, and/or visual features

#### Assessment:

**Written:** Students create an information text about the Australian Environment

**Reading:** Students read an informative text and provide responses to questions.

### HUMANITIES AND SOCIAL SCIENCES (HASS)

#### Sustainability and the Environment

Inquiry question:

What is the significance of the environment, and what are different views on how it can be used and sustained, past and present?

Students investigate

- the importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent
- sustainable use and management of renewable and non-renewable resources, including the custodial responsibility First Nations Australians have for Country/Place

**Assessment:** Investigation

### MATHEMATICS

#### Number and Place Value

- numbers to 99 999
- rounding to 10, 100, 1000
- number sequences involving multiples 3,4,6,7,8 and 9
- subtraction and addition of 5 digit numbers
- multiplication problems
- multiplication and division of 10, 100, 1000
- multiplication facts up to 12x12 and related division facts

#### Fractions and Decimals

- converting mixed numbers to decimals
- tenths and hundredths
- compare decimals and fractions, locate and identify on a number line
- revise fractions of a group, improper/mixed number

#### Patterns and Algebra

- equivalent number sentences to find unknown quantities

#### Money and Financial Mathematics

- money transactions including totals and giving change to 5c

#### Using Units of Measurement

- measurement conversions
- AM and PM notation
- time problems

#### Problem Solving and Reasoning

- use a table, logical reasoning, a number line, multi-step problems

#### Assessment:

- Number and Fractions
- Measurement and Space

### SCIENCE

#### Here Today, Gone Tomorrow

Students explore natural processes and human activity that cause weathering and erosion of the Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.

#### Assessment:

Short Answer Test

### DIGITAL TECHNOLOGY and MEDIA ARTS Semester 2

Students use media arts and digital technology knowledge and skills to create an artwork to communicate ideas, perspectives and meaning.

#### Assessment:

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### PHYSICAL EDUCATION

#### Hockey

Students perform the fundamental skills associated with hockey including but not limited to dribbling, trapping and passing techniques to apply them in a game context.

Students:

- Develop and perform the skills and techniques necessary to successfully play modified hockey games

#### Assessment:

Observations and Checklist

### HEALTH Semester 2

#### Healthy Habits and Protective Behaviours

Students will identify gender expectations that might be harmful and unfair and discuss rights, respect, fairness and equality in the context of gender stereotypes. They will discuss how help-seeking and reporting strategies support rights and promote the health, safety and wellbeing of themselves and/or peers. Students will understand the ethical implications for bystanders and practise help-seeking and reporting strategies.

**Assessment:** Written Task