



Learning at Coorparoo in Year 4 looks like...

Term 4 2025



ENGLISH

Analysing and Creating Persuasive Texts

Students engage in the process of reading, analysing, and creating persuasive texts, with a particular emphasis on the protection of an environment in Australia. As part of this exploration, they delve into the specific language and structural features that characterise this genre, gaining a deeper understanding of how these elements are utilised to influence and persuade an audience.

Assessment:

Written:

Students create a persuasive text to persuade an audience to protect an environment in Australia.

Spoken:

Students present their multimodal text to persuade an audience to protect an environment in Australia.

PHYSICAL EDUCATION

Water Polo

Students perform the fundamental skills including travelling (head-up freestyle) with the ball and passing.

Students:

- Perform passing and travelling (head-up freestyle) skills with correct technique
- Develop and demonstrate knowledge and application of rules of flippa ball/water polo

Assessment:

Observations and Checklist

SCIENCE

Sustain the Chain

Students investigate different habitats to identify the roles of organisms and their feeding relationships categorise organisms as producers, consumers or decomposers and explain their importance within habitats. construct food chains to represent the feeding relationships of producers and consumers compare food chains to identify simple patterns and relationships in habitats

Assessment:

Collection of work

THE ARTS Semester 2

Media

Students explore how layout, typography, imagery and colour can engage viewers and communicate a protection message. After gaining insights from the study of iMovie elements they incorporate effective design principles and creative elements to create their own iMovie to appeal to an audience.

Assessment: Creation of an iMovie

Music

Students observe, analyse and compare music, using rhythm and form in a range of pieces. Create, perform and record compositions by selecting and organising sounds, silence, tempo and volume.

Assessment: Collection of work, completed during weekly music lessons.

HEALTH

Semester 2 Healthy Habits and Protective Behaviours

Students will identify gender expectations that might be harmful and unfair and discuss rights, respect, fairness and equality in the context of gender stereotypes. They will discuss how help-seeking and reporting strategies support rights and promote the health, safety and wellbeing of themselves and/or peers. Students will understand the ethical implications for bystanders and practise help-seeking and reporting strategies.

Assessment: Written Task

HUMANITIES AND SOCIAL SCIENCES (HASS)

Sustainability and the Environment

Inquiry question:

What is the significance of the environment, and what are different views on how it can be used and sustained, past and present?

Students investigate

- the importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent
- sustainable use and management of renewable and non-renewable resources, including the custodial responsibility First Nations Australians have for Country/Place

Assessment: Written task

MATHEMATICS

Number and Place Value

- Read, write, order and model whole numbers beyond tens of thousands and to hundredths
- Addition and subtraction to 6 digits and 2 decimal places
- Multiples in skip counting sequences
- Written multiplication strategies
- Use place value to partition and rearrange whole numbers with tens of thousands and hundredths
- Recall multiplication and division fact families
- Extended multiplication and division including with money
- Rounding to 10,100,1000, nearest one, tenth
- Short division with remainders

Patterns and algebra

- Number patterns with constant change and fractions/decimals
- Investigate equivalent number sentences to find unknown quantities

Money and Financial mathematics

- Problems involving all operations

Fractions

- Count in fractions, mixed numbers and decimals
- Use number line to show position of different types of fractions,
- Identify various representation of decimals and fractions including

- diagrams, words and symbols

Using units of measurement

- Measure, compare and order capacity and temperature
- Calculations involving time

Chance

- Describe and order possible outcomes of chance events

Assessment:

- Number and algebra
- Chance
- Fractions and decimals