



Learning at Coorparoo in Year 6 looks like ...

Term 3 2025



ENGLISH

Exploring Reports

Students:

- Listen to, read and view a variety of reports from different sources
- Identify and analyse the language features and structure of informative reports
- Evaluate the effectiveness of language devices to represent information and events with the intent to inform an audience.

Assessment:

Written Report

Students create a report on an indigenous group.

Spoken Presentation

Students present their report.

HEALTH

Safety in online contexts

Students understand how to recognise, assess and report risky situations in online contexts and identify preventative strategies for safety in online contexts, for self and others. They also identify help-seeking strategies including how to access support services in the school, local community and online, about online issues and practise responding to risky online situations

Assessment: Short answer test.

SCIENCE

Our Changing World

Students explore how sudden geological and extreme weather events can affect the Earth's surface. They consider the effects of earthquakes and volcanoes on the Earth's surface and how communities are affected by these events. They gather record and interpret data relating to weather and weather events.

Assessment: Short answer test and investigation.

HUMANITIES AND SOCIAL SCIENCES (HASS)

Exploring a Diverse World

Inquiry question:

- How do places, people and cultures differ across the world?

Assessment: Through a collection of work, students demonstrate an understanding of the diversity of places by representing and interpreting data and information in a variety of forms.

THE ARTS

Semester 2

Visual Arts

Students study an artist and analyse their work. Students innovate on a specimen of art focussing on the concepts of colour, line, texture and shape.

Assessment: Student's application of visual techniques to create and innovate on art tasks.

Music

Students create music by sourcing and arranging ideas and making musical decisions to engage an audience. They manipulate computer generated sounds and music made by melodic percussion instruments. Using the elements of music, students investigate and respond to the way music from various cultures is created and arranged.

Assessment: Collection of work including a composition (using Garage Band on iPads), a performance on melodic percussion instruments and a written response to music created by others, including music from other cultures.

PHYSICAL EDUCATION

Hockey

Students perform the fundamental skills associated with hockey including but not limited to dribbling, trapping and passing techniques to apply them in a game context.

Students:

- Develop and perform the skills and techniques necessary to successfully play modified hockey games

Assessment: Checklist and Observations

LANGUAGE – German

Semester 2

What is family?

Students explore and use language to communicate ideas relating to the concept of family and group identity.

Assessment: Collection of work

MATHEMATICS

Number and place value

- Read, write, count in sequences, order, rename, round all whole numbers billions and beyond
- Identify and describe properties of prime, composite, square and triangular numbers
- Multiply and divide using written methods
- Solve problems involving all four operations with whole numbers
- Compare and order positive and negative integers

Fractions and decimals

- Add and subtract fractions and decimals
- Calculate a fraction of a quantity
- Multiply and divide decimals by powers of ten
- Solve problems involving fractions and decimals

Money and financial mathematics

- Connect decimals, fractions and percentages
- Calculate percentages
- Calculate discounts of 10%, 25% and 50% on sale items

Patterns and algebra

- Continue and create sequences involving whole numbers, fractions and decimals

Space

- Use physical materials to compare the parallel cross-sections of familiar objects including right prisms
- Develop a range of written and digital means for representing objects and three-dimensional spaces in two dimensions

Geometric reasoning

- Make generalisations about angles
- Begin to formally use deductive reasoning in spatial contexts involving lines and angles

Assessment:

CSS assessments including measurement, geometry, number and place value.