



**ENGLISH**

**Enjoying Our New World**

Prep students engage in multiple opportunities to learn about language, literature and literacy within various contexts of learning. Students are provided with opportunities to:

- Listen actively to stories and make connections with personal experiences
- Use speaking, drawing and writing to represent and communicate personal responses to ideas, characters and events experienced through texts
- View books for enjoyment
- Explore new vocabulary
- Investigate concepts about print and develop understandings about the features of print
- Begin exploring the alphabet and developing understanding of capital and lower case letters
- Identify sounds at the beginning of words
- Explore syllables in familiar words
- Practise handwriting patterns and correct pencil grip

**Assessment:**

- Checklists
- Collection of Work

**PHYSICAL EDUCATION**

**Locomotor Skills**

Students transport the body through space with control and coordination. Skills involved include:

- Running
- Jumping
- Hopping
- Galloping
- Skipping

**Assessment:** Checklist and Observations

**SCIENCE**

**Staying Alive**

Students are provided with opportunities to:

- Explore the senses and understand that the senses can be used to observe and learn about the world around them
- Discuss and describe observations of living things, including humans, pets and animals in the wild
- Investigate the basic needs for survival of all living things

**Assessment:** Collection of Work

**THE ARTS**

**MUSIC**

Students develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice and movement

**Assessment:** Checklist and Observations

**MATHEMATICS**

Prep students become proficient in working mathematically by engaging in a variety of hands-on, play and real life experiences. Students are provided with opportunities to:

- Explore numbers in the environment
- Practise the principles of counting and one-to-one correspondence
- Subitise – seeing at a glance how many are in a small collection (including dice and domino arrangements)
- Recognise arrangements on a ten-frame
- Recognise and name numerals to 10
- Represent quantities using number names, numerals and pictures
- Sort and classify by grouping objects based on common characteristics
- Identify similarities and differences
- Describe the common attributes of a collection
- Explore patterns in the environment
- Explore size
- Problem solve and reason using mathematical language

**Assessment:** Collection of work

**HUMANITIES AND SOCIAL SCIENCES (HASS)  
Semester 1**

**My Family History**

Students are provided with opportunities to:

- Explore the nature and structure of families
- Identify their own family backgrounds and relationships
- Examine diversity within their family and others

**Assessment:** Collection of work