



ENGLISH

Sharing thoughts and feelings about stories

Prep students engage in multiple opportunities to learn about language, literature and literacy. Students are provided with opportunities to:

- Listen to stories and participate in class discussions
- Develop understanding about the concepts and features of print
- Explore new vocabulary
- Speak clearly and express ideas logically
- Use speaking, drawing and writing to represent and communicate personal responses to characters and events experienced through texts
- Begin naming the letters of the alphabet, including upper and lower-case letters
- Begin learning the sounds represented by letters
- Listen for initial sounds in words and match words that begin with the same sound
- Begin learning to read 3-letter words by segmenting the sounds and blending the sounds
- Begin learning to read a few high-frequency words
- Segment familiar words into syllables
- Practise handwriting patterns and correct pencil grip

Assessment: Checklists and collection of work

PHYSICAL EDUCATION

Locomotor Skills

Students transport the body through space with control and coordination. Skills involved include:

- Running
- Jumping
- Hopping
- Galloping
- Skipping

Assessment: Checklist and Observations

HEALTH

Personal and Social Awareness

Students are provided with opportunities to:

- identify and describe different feelings (emotions) (*happy, sad, excited, tired, angry, scared or confused*)
- use appropriate language to make connections between feelings body reactions and body language
- identify their strengths and interests and how these contribute to identity

Assessment: Interviews

HUMANITIES AND SOCIAL SCIENCES (HASS)

My Family History

Students are provided with opportunities to:

- Explore the nature and structure of families
- Identify their own family backgrounds and relationships
- Examine diversity within their family and others

Monitor: Collection of work

SCIENCE

Staying Alive

Students are provided with opportunities to:

- Explore the senses and understand that the senses can be used to observe and learn about the world around them
- Discuss and describe observations of living things, including humans, pets and animals in the wild
- Investigate the basic needs for survival of all living things

Monitor: Collection of work

TECHNOLOGIES - DESIGN (Semester 1)

Students are provided with opportunities to:

- Generate and develop design ideas to make a variety of models
- Explore a range of materials and experiment with tools and techniques

Monitor: Observations

MATHEMATICS

Prep students become proficient in working mathematically by engaging in a variety of hands-on, play and real life experiences. Students are provided with opportunities to:

- Recognise, name and represent numbers to 10
- Position numerals in a sequence
- Practise the principles of counting and one-to-one correspondence
- Practise subitising
- Recognise arrangements on a ten-frame
- Copy and continue repeating patterns
- Creatively build repeating patterns
- Collect, sort and compare data
- Pose and respond to questions about data
- Explain thinking and reasoning when comparing data
- Locate and describe positions of objects
- Describe position and location of themselves

Assessment: Checklists and collection of work

THE ARTS

MUSIC

Students develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice and movement.

DANCE

Students are provided with opportunities to practise dance sequences and fundamental movements and present to an audience.

Monitor: Checklists and Observations