



## Learning at Coorparoo in Prep looks like...

**Term 2 2025**



### ENGLISH

#### Enjoying and Retelling Stories

Prep students engage in multiple opportunities to learn about language, literature and literacy within various contexts of learning. In this unit students are provided with opportunities to:

- Continue to learn the letters of the alphabet and their most common sounds
- Decode CVC words by segmenting and blending known sounds
- Learn high frequency words to use when reading and writing
- Read, view and comprehend texts using decoding and comprehension strategies
- Create simple sentences using familiar words
- Explore known sounds to approximate spelling
- Practise the conventions of print when writing
- Practise correct letter formation and pencil grip
- Identify and discuss characters and settings in stories
- Orally retell stories with a clear beginning, middle and end
- Explore and use new and interesting vocabulary when retelling stories

#### Assessment:

- Speaking Task
- Phonological Awareness Task
- Reading Task
- Writing Task

### HUMANITIES AND SOCIAL SCIENCES (HASS)

#### My Family History

Students are provided with opportunities to:

- Investigate familiar ways family and friends commemorate past events that are important to them
- Present stories about personal and family events in the past that are commemorated
- Explore stories of the past from an Aboriginal and Torres Strait Islander perspective

**Monitor:** Checklist and Observations

### HEALTH

#### Respectful Interactions

Students are provided with opportunities to:

- explore and practise respectful behaviours (e.g. sharing, following directions, using manners, kind talk and actions, cooperation, listening and consent) when cooperating with others
- identify situations when they need to use safe behaviours

#### Assessment:

Checklist and Observations

### PHYSICAL EDUCATION

#### Stability Skills

Stability skills are a type of gross motor skill involving balance and weight transfer.

Students experiment with:

- Static balance- balancing in stationary positions
- Dynamic Balance- The ability to balance while moving

#### Assessment:

Checklist and Observations

### SCIENCE

#### What's It Made Of?

Students are provided with opportunities to:

- Explore familiar objects and the materials from which they are made
- Identify and describe the properties of materials in the playground & classroom
- Investigate the effect of water on materials

**Monitor:** Checklist and Observations

### THE ARTS

#### MUSIC

Students develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice and movement.

**Monitor:** Checklists and Observations

#### VISUAL ARTS

Students are provided with opportunities to experiment with different techniques, materials and processes to create visual artworks, including Aboriginal and Torres Strait Islander artwork.

**Monitor:** Observations

### MATHEMATICS

Students are provided with hands-on opportunities to:

- Make connections between number names, numerals and quantities up to 10
- Explore numbers from 11 to 20
- Identify numbers before and after
- Order numbers and identify missing numbers on number tracks
- Compare groups to determine which has more or less by counting and/or subitising
- Partition and combine collections in different ways
- Represent practical situations involving addition and subtraction stories
- Name and sequence the days of the week
- Connect familiar events to the days of the week
- Sequence and connect familiar events to the time of day

#### Assessment:

- Checklists and observations, including explanation and reasoning

### TECHNOLOGIES - DESIGN (Semester 1)

Students are provided with opportunities to:

- Generate and develop design ideas to make a variety of models
- Explore a range of materials and experiment with tools and techniques

**Monitor:** Observations