



Learning at Coorparoo in Year 1 (1/2J) looks like...

Term 2 2025



ENGLISH

Literacy

- Mechanics of writing
- Capitalisation
- Punctuation
- Nouns, verbs and adjectives
- Proper nouns and pronouns
- Simple sentences
- Handwriting
- Phonic knowledge
- Reading and comprehension skills
- High frequency words
- Spelling skills
- Vocabulary

Exploring Characterisation in Stories and Plots

Students:

- Listen, view, read and analyse a range of stories to explore and understand the purpose and effect of the textual and generic features of a narrative
- Participate in activities and have opportunities to develop and practise their skills to write narratives
- Create plans using original ideas and engage their audience

Assessment:

Writing:

Students independently plan, write and publish a narrative to share with an audience.

Reading:

Students read a short text and answer questions.

SCIENCE

Living Adventure

Students:

- Identify external features of living things.
- Make links between external features of living things and the environments in which they live.
- Consider how the needs of living things are met in a variety of habitats.
- Compare differences between healthy and unhealthy habitats.
- Suggest how changes to habitats can affect how the needs of living things are met.
- Recommend changes to improve habitats and learn how to care for the environment.

Assessment:

End of term test

HEALTH

Respectful interactions

Students:

- Identify the qualities of good friendship
- Practise respectful communication using appropriate language, encouraging and including others
- Identify how it feels to be included and excluded

Assessment:

Written response

HUMANITIES AND SOCIAL SCIENCES (HASS)

Semester 1

My Changing World

Students:

- Understand that the features of places can be natural, managed or constructed
- Identify how places can change and explain how they are cared for
- Identify the features of places

Assessment: End of term test

MATHEMATICS

Number and place value

- Recognise, model, read, write and sequence numbers to 120
- Count and represent collections up to 120 with groups of ten
- Understand place value
- Identify parts and whole of quantities
- Rename two-digit numbers
- Number facts; Zero facts, Doubles facts, Rainbow facts, Count on and back 1,2,3
- Represent, record and solve addition and subtraction problems
- Apply addition and subtraction strategies to problem solve
- Connect addition and subtraction - Fact families

Patterns and algebra

- Count, represent and record counting sequences in ones, twos, fives and tens
- Describe number sequences resulting from skip counting by 2s, 5s and 10s from any number
- Skip count by 10s on and off the decade

Using units of measurement

- Compare capacities

Assessment:

- Observations
- Mathematics journal
- End of term test

PHYSICAL EDUCATION

Kicking and Dribbling

Students learn and practise fundamental movement skills of dribbling with their feet, an instep pass and a punt kick.

Students:

- Experiment with controlling the ball with the feet
- Experiment with controlling the ball with the hands (dribbling)
- Perform an instep kick
- Perform a punt kick using different shaped balls

Assessment: Observations and checklist

THE ARTS

Visual Arts (Semester 1)

Students:

- Explore and respond to various artworks, focusing on the use of different mediums and techniques.
- Apply various techniques and processes to make artworks expressing ideas, observations and imagination.

Assessment: Creating artworks and responding to artworks over the semester.

Music

Students:

- Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion

Assessment: Observations and checklist