



Learning at Coorparoo in Year 1 looks like...

Term 2 2024



ENGLISH

Literacy

- Mechanics of writing
- Capitalisation
- Punctuation
- Nouns, verbs and adjectives
- Proper nouns and pronouns
- Simple and compound sentences
- Handwriting
- Reading and comprehension skills
- Spelling skills

Weeks 1 – 7

Exploring Characters in Stories

Students listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters and to create character descriptions.

Assessment:

Written Character Description

Weeks 8-10

Engaging with Poetry

Students listen to, read and view a variety of poems to explore features of poetry including rhyme, rhythm and alliteration.

Assessment:

Students deliver a recitation or reading of a poem.

Other Term 2 Assessments

- Diagnostic spelling test
- Reading task
- High frequency words
- Oral language task

HUMANITIES AND SOCIAL SCIENCES (HASS) Semester 1

My Changing World

Students:

- Understand that the features of places can be natural, managed or constructed
- Identify the features of places
- Identify how places can change and explain how they are cared for

Assessment: End of term test

THE ARTS

Visual Arts (Semester 1)

Students:

- Explore and respond to various artworks, focusing on the use of different mediums and techniques.
- Apply various techniques and processes to make artworks expressing ideas, observations and imagination.

Assessment: Creating artworks and responding to artworks over the semester.

Music

Students:

- Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion

Assessment: Observations and checklist

SCIENCE

Living Adventure

Students:

- Identify external features of living things.
- Make links between external features of living things and the environments in which they live.
- Consider how the needs of living things are met in a variety of habitats.
- Compare differences between healthy and unhealthy habitats.
- Suggest how changes to habitats can affect how the needs of living things are met.
- Recommend changes to improve habitats and learn how to care for the environment.

Assessment: End of term test

PHYSICAL EDUCATION

Kicking and Dribbling

Students learn and practise fundamental movement skills of dribbling with their feet, an instep pass and a punt kick.

Students:

- Experiment with controlling the ball with the feet
- Experiment with controlling the ball with the hands (dribbling)
- Perform an instep kick
- Perform a punt kick using different shaped balls

Assessment: Observations and checklist

HEALTH

Respectful interactions

Students:

- identify the qualities of good friendship
- practise respectful communication using appropriate language, encouraging and including others
- identify how it feels to be included and excluded

Assessment: Written response

MATHEMATICS

Number and place value

- Count and represent collections up to 120 with groups of ten
- Count, represent and record counting sequences in ones, twos, fives and tens
- Recognise, model, read, write and order numbers to 120
- Identify parts and whole of quantities
- Rename two-digit numbers
- Number facts; Doubles facts, Rainbow facts, Count on and back
- Represent, record and solve addition and subtraction problems
- Apply addition and subtraction strategies to problem solve
- Connect addition and subtraction - Fact families

Patterns and algebra

- Investigate and describe repeating and growth patterns
- Describe number patterns

Using units of measurement

- Analogue and digital representations to the hour
- Simple time problems
- Measure and compare length using uniform informal units
- Compare capacities

Shape

- Identify and name 3D and 2D shapes

Location

- Investigate and describe position, direction and movement
- Interpret and record directions

Data

- Interpret and describe data - picture graphs

Assessment: Observations, maths journal and end of term test