



Learning at Coorparoo in Year 1 looks like...

Term 1 2024



ENGLISH

- Mechanics of writing
- Punctuation
- Nouns, verbs and adjectives
- Capitalisation
- Simple sentences
- Handwriting
- Reading and comprehension skills

Retelling Stories

Students:

- Listen to, read and view a range of picture books
- Explore images
- Explore character emotions
- Explore purpose of stories
- Explore text structure including plot and character development
- Explore and identify elements of plot (beginning, middle and end)
- Sequence events using familiar picture books
- Students innovate the first sentence of picture books to create an interesting start
- Create a written retell of sequential events using a familiar story

Assessment: Written retell

Other Term 1 Assessments:

- Spelling test
- Diagnostic reading record
- High frequency words
- Oral language task

SCIENCE

Material Madness

Students:

- Investigate the use of everyday materials
- Investigate physical changes that can be made to familiar materials
- Predict changes that can be made to everyday materials
- Describe the actions used when making physical changes to a material
- Investigate how to make an object for a purpose by choosing the best material and justifying their choice

Assessment: Properties of Materials test

THE ARTS

Visual Arts (Semester 1)

Students:

- Explore and respond to various artworks, focusing on the use of different mediums and techniques.
- Apply various techniques and processes to make artworks expressing ideas, observations and imagination.

Assessment: Creating artworks and responding to artworks over the semester.

Music

- Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion

Assessment: Observations and Checklist

PHYSICAL EDUCATION

Throwing and Catching

Through a range of explicit and cooperative strategies, students learn and practise:

- Underarm throw
- Overarm throw
- Chest pass
- Catching

They also develop personal and social skills such as cooperation, decision making, problem solving and persistence.

Assessment: Observations and Checklist

HEALTH

Personal and social awareness

Students:

- Use their senses to recognise safe and unsafe situations
- Make connections between sensory information and emotions
- Role play how to respond to safe and unsafe situations

Assessment: Written response

HUMANITIES AND SOCIAL SCIENCES (HASS) Semester 1

My Changing World

Students:

- Understand that the features of places can be natural, managed or constructed
- Identify the features of places
- Identify how places can change and explain how they are cared for

Assessment: End of term test

MATHEMATICS

Number and place value

- Count and represent numbers to and from 100
- Represent and order 'teen' numbers
- Represent two-digit numbers
- Describe growing patterns
- Skip count in ones, twos, fives and tens
- Count collections to 100
- Partition collections
- Represent, record and solve addition and subtraction problems
- Investigate parts and whole of quantities

Using units of measurement

- Use a calendar
- Record significant events
- Sequence days of the week and months of the year
- Compare time durations
- Investigate length
- Compare the length of objects using direct and indirect comparison
- Measure length using uniform informal units

Data representation and interpretation

- Choose a suitable question to gather data
- Gather and record data
- Represent data using sorting, stacking and pictorial representations

Assessment:

- Observations and Checklists
- End of term test