



ENGLISH

Literacy

- Mechanics of writing
- Capitalisation
- Punctuation
- Nouns, verbs and adjectives
- Proper nouns and pronouns
- Simple sentences
- Handwriting
- Phonic knowledge
- Reading and comprehension skills
- High frequency words
- Spelling skills
- Vocabulary

Exploring Characters in Stories

Students:

- Listen to, read and view a range of picture books analysing the main character
- Interpret spoken, written and multimodal literary texts to identify some features of characters
- Create written character descriptions

Assessment:

Written Character Description

Other Term 1 Assessments:

Speaking task

Students prepare and present a short talk about their favourite book character.

SCIENCE

Material Madness

Students:

- Investigate the use of everyday materials
- Investigate physical changes that can be made to familiar materials
- Predict changes that can be made to everyday materials
- Describe the actions used when making physical changes to a material
- Investigate how to make an object for a purpose by choosing the best material and justifying their choice

Assessment: Properties of Materials test

THE ARTS

Visual Arts (Semester 1)

Students:

- Explore and respond to various artworks, focusing on the use of different mediums and techniques.
- Apply various techniques and processes to make artworks expressing ideas, observations and imagination.

Assessment: Creating artworks and responding to artworks over the semester.

Music

- Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion

Assessment: Observations and Checklist

PHYSICAL EDUCATION

Throwing and Catching

Through a range of explicit and cooperative strategies, students learn and practise:

- Underarm throw
- Overarm throw
- Chest pass
- Catching

They also develop personal and social skills such as cooperation, decision making, problem solving and persistence.

Assessment: Observations and Checklist

HEALTH

Personal and social awareness

Students:

- Use their senses to recognise safe and unsafe situations
- Make connections between sensory information and emotions
- Role play how to respond to safe and unsafe situations

Assessment: Written response

**HUMANITIES AND SOCIAL SCIENCES (HASS)
Semester 1**

My Changing World

Students:

- Understand that the features of places can be natural, managed or constructed
- Identify the features of places
- Identify how places can change and explain how they are cared for

Assessment: End of term test

MATHEMATICS

Number and Algebra

- Count to and from 120
- Represent and order 'teen' numbers
- Sequence and record two-digit numbers
- Identify numbers before and after, one more/ one less
- Represent two-digit numbers
- Recognise, continue and create repeating patterns
- Skip count in ones, twos, fives and tens
- Count collections
- Partition collections
- Represent, record and solve addition and subtraction problems
- Investigate parts and whole of quantities
- Number fact strategies: count on and count back, rainbow facts, turn arounds

Statistics

- Recognise that data can be represented in different ways
- Collect and record data
- Represent and compare data

Space

- Give and follow directions to move people and objects within a space

Assessment:

- Observations and Checklists
- End of term test