



Learning at Coorparoo in Year 1 looks like...

Term 2 2025



ENGLISH

Literacy

- Mechanics of writing
- Capitalisation
- Punctuation
- Nouns, verbs and adjectives
- Proper nouns and pronouns
- Simple sentences
- Handwriting
- Phonic knowledge
- Reading and comprehension skills
- High frequency words
- Spelling skills
- Vocabulary

Weeks 1 – 8

Exploring Informative Texts

Students read, view and listen to a range of information texts to understand the language and structural features of an informative text. They learn how informative texts are organised. This includes looking at headings, subheadings, pictures and captions.

Assessment:

Written Information Report

Weeks 9-10

Engaging with Poetry

Students listen to, read and view a variety of poems to explore features of poetry including rhyme, rhythm and alliteration.

Other Term 2 Assessments

Reading task:

Students read a short text and answer questions.

Speaking task:

Students prepare and present a short talk about an animal.

SCIENCE

Living Adventure

Students:

- Identify external features of living things.
- Make links between external features of living things and the environments in which they live.
- Consider how the needs of living things are met in a variety of habitats.
- Compare differences between healthy and unhealthy habitats.
- Suggest how changes to habitats can affect how the needs of living things are met.
- Recommend changes to improve habitats and learn how to care for the environment.

Assessment:

End of term test

HEALTH

Respectful interactions

Students:

- Identify the qualities of good friendship
- Practise respectful communication using appropriate language, encouraging and including others
- Identify how it feels to be included and excluded

Assessment:

Written response

HUMANITIES AND SOCIAL SCIENCES (HASS)

Semester 1

My Changing World

Students:

- Understand that the features of places can be natural, managed or constructed
- Identify how places can change and explain how they are cared for
- Identify the features of places

Assessment: End of term test

MATHEMATICS

Number and place value

- Recognise, model, read, write and sequence numbers to 120
- Count and represent collections up to 120 with groups of ten
- Understand place value
- Identify parts and whole of quantities
- Rename two-digit numbers
- Number facts; Zero facts, Doubles facts, Rainbow facts, Count on and back 1,2,3
- Represent, record and solve addition and subtraction problems
- Apply addition and subtraction strategies to problem solve
- Connect addition and subtraction - Fact families

Patterns and algebra

- Count, represent and record counting sequences in ones, twos, fives and tens
- Describe number sequences resulting from skip counting by 2s, 5s and 10s from any number
- Skip count by 10s on and off the decade

Using units of measurement

- Compare capacities

Assessment:

- Observations
- Mathematics journal
- End of term test

PHYSICAL EDUCATION

Kicking and Dribbling

Students learn and practise fundamental movement skills of dribbling with their feet, an instep pass and a punt kick.

Students:

- Experiment with controlling the ball with the feet
- Experiment with controlling the ball with the hands (dribbling)
- Perform an instep kick
- Perform a punt kick using different shaped balls

Assessment: Observations and checklist

THE ARTS

Visual Arts (Semester 1)

Students:

- Explore and respond to various artworks, focusing on the use of different mediums and techniques.
- Apply various techniques and processes to make artworks expressing ideas, observations and imagination.

Assessment: Creating artworks and responding to artworks over the semester.

Music

Students:

- Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion

Assessment: Observations and checklist