



# Learning at Coorparoo in Year 2 (1/2J) looks like...

Term 1 2025



## ENGLISH

### Character Description

Students study a range of literature, to explore how authors use characterisation to position, entertain and engage an audience. They create character descriptions using language features to describe a characters' appearance, qualities, thoughts and actions.

### Assessments:

#### Writing

Students create a written character description.

#### Speaking

Students deliver an oral presentation to an audience of peers.

## PHYSICAL EDUCATION

### Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

### Assessment:

Observations and Checklist

## THE ARTS

### Dance

Students use fundamental movement skills to develop technical skills when practising steps to choreographed dances.

**Assessment:** Performance for an audience of peers

### Music

Students:

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider where and why people make music including music of our First Nations Peoples

**Assessment:** Observations and Checklist

## SCIENCE

### Save Planet Earth

Students identify and investigate Earth's resources. They describe how Earth's resources are used and the importance of conservation for the future of all living things. Students learn how Aboriginal and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

### Assessment: Using and conserving Earth's resources

Guided Investigation - Student's use informal measurements to make observations.

## HEALTH

### Personal and social awareness

Students:

- define and understand age-appropriate responsibilities
- identify and discuss tasks they can do now that they are older
- identify how they can take responsibility for their body and keep their body safe

**Assessment:** Written response

## MATHEMATICS

### Number and Place Value

- 2-digit numbers model, represent, order, read and write. Includes numbers with internal zero.
- 2-digit number partitioning
- Count to and from 1000
- 2's, 5's and 10's counting sequence—increasing and decreasing
- Represent and connect addition and subtraction
- Part-part-whole relationships and use to solve problems and connect to number facts
- Recall addition number facts
- Identify related addition and subtraction facts
- Addition 1,2 digit numbers

### Using units of measurement

- Compare lengths using direct and indirect comparison
- Measure and compare lengths using non-standard units

### Chance

- Identify every day events that involve chance and describe outcomes as likely, unlikely, certain, impossible.

### Data representation

- Collect, record, display and describe simple data
- Use of tally marks

**Assessment:** Written Tests

## HUMANITIES AND SOCIAL SCIENCES (HASS)

### Semester 1

### Present Connections to Places

#### Inquiry Questions:

- What does my place tell me about the past and present?
- How are people connected to their place and other places, past or present?

**Assessment:** Test Booklet