



ENGLISH

Character Description

Students study a range of literature, to explore how authors use characterisation to position, entertain and engage an audience. They create character descriptions using language features to describe a characters' appearance, qualities, thoughts and actions.

Assessments:

Task 1 Writing

Students create a written character description.

Task 2 Speaking

Students deliver an oral presentation to an audience of peers.

PHYSICAL EDUCATION

Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

Assessment:

Observations and Checklist

SCIENCE

Save Planet Earth

Students identify and investigate Earth's resources. They describe how Earth's resources are used and the importance of conservation for the future of all living things. Students learn how Aboriginal and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

Assessment: Using and conserving Earth's resources

Guided Investigation - Student's use informal measurements to make observations.

THE ARTS

Drama

Students:

- Explore role and dramatic action
- Use voice, facial expression, movement and space to imagine and establish role and situation

Assessment:

Students rehearse and present a series of short performances to an audience of peers.

Music

Students:

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider where and why people make music including music of our First Nations Peoples

Assessment: Observations and Checklist

MATHEMATICS

Number and Place Value

- 3-digit numbers model, represent, order, read and write. Includes numbers with internal zero.
- 3-digit number partitioning
- Count to and from 1000
- 2's, 5's and 10's counting sequence– increasing and decreasing
- Represent and connect addition and subtraction
- Part-part-whole relationships and use to solve problems and connect to number facts
- Recall addition number facts
- Identify related addition and subtraction facts
- Addition 1,2 digit numbers

Using units of measurement

- Sequence months of the year
- Interpret and use calendars to record, plan and solve simple problems
- Connect seasons and months
- Compare lengths using direct and indirect comparison
- Measure and compare lengths using non-standard units

Chance

- Identify every day events that involve chance and describe outcomes as likely, unlikely, certain, impossible.
- **Data representation**
- Collect, record, display and describe simple data
- Use of tally marks

Assessment: Written Tests

HUMANITIES AND SOCIAL SCIENCES (HASS)

Semester 1

Present Connections to Places

Inquiry Questions:

- What does my place tell me about the past and present?
- How are people connected to their place and other places, past or present?

Assessment: Test Booklet