



**ENGLISH**

**Imaginative Stories**

Students listen to, read, view and comprehend a range of imaginative stories. They explore the text structure, language choices including topic specific vocabulary and visual features, used to engage an audience. Students identify literal meaning and explain inferred meaning. They plan, create, rehearse and deliver short oral and/or multimodal presentations. Students plan, create and edit imaginative texts.

**Assessment:**

**Speaking**

Students create and present a power point or poster to an audience of peers.

**Reading**

Students read and comprehend an informative text.

**Writing**

Students are provided with a stimulus to write a narrative story.

**HEALTH  
Semester 1**

**Personal and social awareness and Protective behaviours**

Students understand:

- Gender stereotype concepts
- How aspects of culture, history and social expectations influence choices and behaviours of genders
- How to respond positively and be resilient in difficult situations and demonstrate these skills

**Assessment:** Written response

**SCIENCE**

**Spinning Earth**

Students investigate the effect of the Earth's rotation on its axis in relation to the position of the sun. They identify the observable and non-observable features of Earth and compare its size with the sun and moon. Students make observations of the changes in sunlight and investigate how Earth's movement causes these. They plan and conduct an investigation about shadows and collect and represent data to identify patterns and explain their results. Students identify how Aboriginal peoples used knowledge of the Earth's movement in their traditional lives. They explore the relationship between the sun and the Earth to identify where people use science knowledge in their lives.

**Assessment:** Students create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation.

**HUMANITIES AND SOCIAL SCIENCES (HASS)  
Semester 1**

**Our Unique Communities**

Inquiry question:

*'How do people celebrate and commemorate special events in our communities?'*

Students:

- Describe how significant individuals, events and aspects of the past are remembered today
- Identify a point of view about the importance of different celebrations and commemorations to different groups
- Explain how and why people participate in and contribute to their communities

**Assessment:** Written Response - Anzac Day Commemorations

**PHYSICAL EDUCATION**

**Athletics**

Students perform fundamental motor skills and specific techniques through application of the athletic events; long jump, high jump, shot put and sprints.

**Assessment:** Checklist and Observations

**THE ARTS  
Semester 1**

**Drama  
Friendship**

Students collaborate in groups to utilize drama elements and conventions for the purpose of expressing and communicating their notions on the subject of friendships.

**Assessment:** Drama Performance

**Music**

Students develop aural and instrumental skills through using the xylophones. They will also demonstrate arrange sound, silence and volume in music that communicates ideas through range of notations.

**Assessment:** Observations and Checklists

**MATHEMATICS**

**Number and Place Value**

- Count in sequences up to 10000, investigate the 1's, 2s, 3s, 5s and 10s number sequences
- Represent, compare, rename and order 4-digit numbers
- Greater than and less than
- 10, 100, 1000 more/less
- Rounding 2 digit and 3 digit numbers to nearest 10 and 100
- Recall addition facts and related subtraction facts
- Identify odd and even numbers and explain the conditions
- Represent and solve addition and subtraction problems
- Represent and solve simple multiplication problems
- Multiplication and division connection and facts
- Double and halve multiples of ten

**Fractions and Decimals**

- Represent and identify halves, quarters and eighths and their multiples of using shapes, collections and number lines
- Intro to thirds and fifths of shapes and collections
- Fraction problems

**Money and Financial Mathematics**

- make and match equivalent combinations
- dollar and cents relationship
- simple totals and calculate change

**Patterns and Algebra**

- infer pattern rules from familiar number patterns
- identify missing elements in number patterns

**Shape**

- identify and describe the features of familiar 3D objects including pyramids and prisms
- symmetry in the environment

**Location and Transformation**

- represent and describe positions on a simple grid map
- represent movement and pathways on a simple grid map.

**Assessments:** End of Term Written Tests