



ENGLISH

Imaginative Stories

Students listen to, read, view and comprehend a range of imaginative stories. They explore the text structure, language choices including topic specific vocabulary and visual features, used to engage an audience. Students identify literal meaning and explain inferred meaning. They plan, create, rehearse and deliver short oral and/or multimodal presentations. Students plan, create and edit imaginative texts.

Assessment:

Speaking

Students create and present a power point or poster to an audience of peers.

Reading

Students read an informative text and provide responses to questions.

Writing

Students are provided with a stimulus to write a narrative story.

HEALTH Semester 1

Personal and social awareness and Protective behaviours

Students understand:

- Gender stereotype concepts
How aspects of culture, history and social expectations influence choices and behaviours of genders
How to respond positively and be resilient in difficult situations and demonstrate these skills

Assessment: Written response

SCIENCE

Spinning Earth

Students investigate the effect of the Earth's rotation on its axis in relation to the position of the sun. They identify the observable and non-observable features of Earth and compare its size with the sun and moon. Students make observations of the changes in sunlight and investigate how Earth's movement causes these. They plan and conduct an investigation about shadows and collect and represent data to identify patterns and explain their results. Students identify how Aboriginal peoples used knowledge of the Earth's movement in their traditional lives. They explore the relationship between the sun and the Earth to identify where people use science knowledge in their lives.

Assessment: Students create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation.

HUMANITIES AND SOCIAL SCIENCES (HASS) Semester 1

Our Unique Communities

Inquiry question: 'How do people celebrate and commemorate special events in our communities?'

- Describe how significant individuals, events and aspects of the past are remembered today
Identify a point of view about the importance of different celebrations and commemorations to different groups
Explain how and why people participate in and contribute to their communities

Assessment: Written Response - Anzac Day Commemorations

PHYSICAL EDUCATION

Athletics

Students perform fundamental motor skills and specific techniques through application of the athletic events; long jump, high jump, shot put and sprints.

Assessment: Checklist and Observations

THE ARTS Semester 1

Drama Friendship

Students collaborate in groups to utilize drama elements and conventions for the purpose of expressing and communicating their notions on the subject of friendships.

Assessment: Drama Performance

Music

Students develop aural and instrumental skills through using the xylophones. They will also demonstrate arrange sound, silence and volume in music that communicates ideas through range of notations.

Assessment: Observations and Checklists

MATHEMATICS

Number and Place Value

- Count in sequences up to 10000, investigate the 1's, 2s, 3s, 5s and 10s number sequences
Represent, compare, rename and order 4-digit numbers
Greater than and less than
10, 100, 1000 more/less
Rounding 2 digit and 3 digit numbers to nearest 10 and 100
Recall addition facts and related subtraction facts
Identify odd and even numbers and explain the conditions
Represent and solve addition and subtraction problems
Represent and solve simple multiplication problems
Multiplication and division connection and facts
Double and halve multiples of ten

Fractions and Decimals

- Represent and identify halves, quarters and eighths and their multiples of using shapes, collections and number lines
Intro to thirds and fifths of shapes and collections
Fraction problems

Money and Financial Mathematics

- make and match equivalent combinations
dollar and cents relationship
simple totals and calculate change

Patterns and Algebra

- infer pattern rules from familiar number patterns
identify missing elements in number patterns

Shape

- identify and describe the features of familiar 3D objects including pyramids and prisms
symmetry in the environment

Location and Transformation

- represent and describe positions on a simple grid map
represent movement and pathways on a simple grid map.

Assessments: End of Term Written Tests