



ENGLISH

Analysing and Creating Persuasive Texts

Students engage in listening, reading, viewing, analysing, and generating persuasive texts. They explore the language, structural elements, and persuasive effects within this genre.

Assessment:

Students write a persuasive response to a stimulus.

Investigating Narratives (Semester 1)

Students listen to, view, read and analyse a variety of narratives, a digital book and a novel to explore authors' use of descriptive language in the construction of character and plot development. When creating, students identify, analyse and use the language and structural features of a narrative for effect on their audience.

Assessment:

Students write a narrative response to a stimulus.

HUMANITIES AND SOCIAL SCIENCES (HASS) Semester 1

Our Unique Communities

Inquiry Question:
'How do people celebrate and commemorate special events in our communities?'

Students:

- Describe how significant individuals, events and aspects of the past are remembered today
- Identify a point of view about the importance of different celebrations and commemorations to different groups
- Explain how and why people participate in and contribute to their communities

Assessment: Multimodal response

THE ARTS

Drama (Semester 1)

Friendship

Students working in groups use dramatic elements and conventions to express ideas about friendship concepts.

Assessment:

Drama Performance

Music

Students develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns

Assessment:

- Observations
- Checklists

MATHEMATICS

Number and place value

- Investigate thousand concepts
- Count in sequences up to 10000
- Represent, compare and order 4-digit numbers
- Partition numbers, rearrange and regroup
- Investigate the 2s, 3s, 5s and 10s number sequences,
- Odd and even numbers
- Recall addition facts and related subtraction facts
- Subtraction and addition connection
- Addition and subtraction problems
- Mental addition strategies
- Multiplication -arrays, groups of & repeated addition
- Multiplication number facts (2,5,3,10)
- Build division concept (e.g. $6x=12$)

Using units of measurement

- Revise quarter to and past
- Tell time to 5-minute intervals
- Relationships between units of time
- Metre and centimetres- measure, order and compare

Chance

- Conduct chance experiments

Data representation and interpretation

- Identify, plan and collect data
- Organise and create displays
- Interpret and describe outcomes from investigations
- Explore efficient ways to record data

Assessments:

- Numeration and Operations Test
- Statistics Investigation Test

SCIENCE

Is it living?

Students understand what constitutes a living thing, including characteristics such as growing, moving, sensitivity and reproducing. Students group living and non-living things according to observable characteristics and features. They identify questions that can be investigated scientifically, make predictions and participate in investigations to answer these questions.

Assessment: Written Information Report

HEALTH Semester 1

Personal and social awareness and Respectful interactions

Students:

- Understand the relationship between human rights, responsibilities and respect for self and others
- Explore human rights, including asserting own rights and defending others' rights.
- Describe strategies to manage emotions and cope with change

Assessment: Written response

PHYSICAL EDUCATION

Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

Assessment: Observations and Checklists