

an audience.

Assessment:

Group composition and performance

## Learning at Coorparoo in Year 5 (5-6 class) looks like...

Observations and

Checklist

## HUMANITIES AND SOCIAL SCIENCES SCIENCE **ENGLISH** MATHEMATICS (HASS) Number and Place Value Semester 1 Matter Matters **Examining Literary Texts - Novels** factors and multiples multiplication 3digit and 4digit x1digit Students engage with novels by listening to, reading, Students expand their Exploring the development of British • use a written strategy for addition & subtraction and viewing them, demonstrating a grasp of character categorization of colonies in Australia round & estimate to check the reasonableness of development in relation to the plot and setting. They matter to encompass Students understand how and why historical answers delve into the narrative structure and language features, gases, gaining insight events from Australia's colonial past have • explore techniques for multiplication examining how these captivate readers and contribute to into how matter • explore mental computation strategies for division influenced the development of Australian the development of characters, settings, and plots, shapes the world they democracy. They examine secondary settlements Using various comprehension strategies, students and multiplication inhabit. They discover in Colonial Australia. Students also explore how comprehend and evaluate texts to construct meaning · division by one digit number with and without that solids, liquids, events on the Goldfields led to change in and analyse the information presented. remainder and gases share migration and democracy. • solve a range of problems using mental and written certain observable Assessment: strategies properties while also Assessment: Collection of work and an end of Reading • use of digital tech. strategies possessing distinct unit test relating to Life on the Goldfields, in Students read for specific purposes, monitoring meaning characteristics and particular the Eureka Stockade. using strategies to answer literal and inferred meaning that they can behave Fractions and Decimals questions. in different ways. • model, identify, represent, compare and order unit fractions LANGUAGES – GERMAN Writing Assessment: solve problems using unit fractions Semester 1 Students create a written narrative to engage and Written response and • strategies to add & subtract simple fractions with entertain, developing ideas, editing and publishing their Investigation the same denominator What is family? story. Students explore and use language to Using Units of measurement communicate ideas relating to the concept of THE ARTS PHYSICAL measurement of time family and group identity. Semester 1 **EDUCATION** • read & represent 24-hour time, compare and convert Dance Assessment: Collection of work Athletics • estimate & measure the perimeter and area of Students actively engage in the exploration and Students perform rectangles manipulation of dance elements as they collaborate to fundamental motor skills create and present a dance performance. HEALTH Shape Assessment: and specific techniques Students choreograph and perform a dance sequence location, transformation and symmetry through application of **Healthy Choices** connects 3 dimensional objects with their 2 for and audience of peers. Students explore how their choices and ٠ athletic events; long dimensional representations behaviours influence their health. They analyse jump, high jump, shot health information about different aspects of put and sprints. Music health, to gain a further understanding on how to Students create, perform and explore pieces of music Assessment: lead a healthy lifestyle. Assessment: that tell a story, and make musical decisions to engage

Assessment: Written response

Number, fractions and decimals – Short answer Shape (2D and 3D) and Measurement (Time) – Short answer

Term 2 2024