

# Learning at Coorparoo in Year 5 looks like...

THE ARTS

Semester 1

Students actively engage in the

exploration and manipulation of

present a dance performance.

dance elements as they

collaborate to create and

Students choreograph and

perform a dance sequence

Students create, perform and

a story, and make musical

decisions to engage an

Group composition and

explore pieces of music that tell

Assessment:

Dance

Music

audience.

Assessment:

performance

# **Term 2 2024**



#### **ENGLISH**

### **Examining Literary Texts - Fantasy Novel**

Students engage with fantasy novels through listening, speaking, reading, viewing and writing, whilst exploring character development in relation to the plot and setting. They delve into the narrative structure and language features, examining how these captivate readers and contribute to the development of characters, settings, and plots. Using various comprehension strategies, students comprehend and evaluate texts to construct meaning and analyse the information presented.

#### Assessment:

#### Reading

Students read a text and respond to questions to display their understanding of the literal and implied meaning presented by the author.

### Writing

Students create a written narrative to engage and entertain, developing ideas, editing and publishing their story.

# **PHYSICAL FDUCATION**

#### **Athletics**

Students perform fundamental motor skills and specific techniques through application of athletic events; long jump, high jump, shot put and sprints.

#### Assessment:

Observations and Checklist

#### LANGUAGES - GERMAN Semester 1

## What is family?

Students explore and use language to communicate ideas relating to the concept of family and group identity.

**Assessment**: Collection of work

### HEALTH Semester 1

#### **Emotional Interactions**

Students explore how feelings, emotions and moods can affect their own and others' behaviours and responses. They describe factors that influence people's interactions and investigate how to recognise potentially unsafe situations in a range of contexts. Students explore and practice decision-making and problem solving skills and identify actions to enhance their safety and that of others.

**Assessment:** Written responses

#### **SCIENCE**

#### Our Place in the Solar System

celestial objects but also analyse how scientific advancements have impacted understanding of the solar system,

Students engage in a broad study of our solar system, delving into its key features such as planets and stars. They not only describe and compare these human lives. Furthermore, students explore the significant contributions made by various individuals to our highlighting the collaborative and diverse nature of scientific discovery.

Assessment: Short Answer Test

# **HUMANITIES AND SOCIAL SCIENCES (HASS)** Semester 1

# **Managing Australian Communities**

Inquiry question: How do people and environments influence one another?

- examine how Australian communities are affected by the interconnection
- investigate the importance of laws and regulations in managing people and environments in Australian communities
- including the organisation of space through zoning
- investigate environmental challenges such as natural hazards and their effect on Australian communities
- explore the principles involved in minimising the harmful effects of natural
- interpret data to evaluate the ways citizens responded to an Australian natural hazard
- propose ways in which citizens can respond to natural hazards and describe the possible effects of actions

Assessment: Written Test

Students:

# between people, places and environments

- explore the influence of people on the human characteristics of places.
- hazards

#### **MATHEMATICS**

#### **Number and Place Value**

- factors and multiples
- multiplication 3digit and 4digit x1diait
- use a written strategy for addition & subtraction
- round & estimate to check the reasonableness of answers
- explore techniques for multiplication
- explore mental computation strategies for division and multiplication
- division by one digit number with and without remainder
- solve a range of problems using mental and written strategies
- use of digital tech. strategies

#### **Fractions and Decimals**

- model, identify, represent, compare and order unit fractions
- solve problems using unit fractions
- strategies to add & subtract simple fractions with the same denominator

#### Using Units of measurement

- measurement of time
- read & represent 24-hour time. compare and convert
- estimate & measure the perimeter and area of rectangles

# Shape

- location, transformation and symmetry
- connects 3 dimensional objects with their 2 dimensional representations

#### Assessment:

Number, fractions and decimals -Short answer Shape (2D and 3D) and Measurement (Time) - Short answer