



### ENGLISH

#### Examining Literary Texts

Students engage with fantasy novels through listening, speaking, reading, viewing and writing, whilst exploring character development in relation to the plot and setting. They delve into the narrative structure and language features, examining how these captivate readers and contribute to the development of characters, settings, and plots. Using various comprehension strategies, students comprehend and evaluate texts to construct meaning and analyse the information presented.

#### Assessment:

##### Reading

Students read a text and respond to questions to display their understanding of the literal and implied meaning presented by the author.

##### Writing

Students create a written narrative to engage and entertain, developing ideas, editing and publishing their story.

### PHYSICAL EDUCATION

#### Athletics

Students perform fundamental motor skills and specific techniques through application of athletic events; long jump, high jump, shot put and sprints.

#### Assessment:

Observations and Checklist

### LANGUAGES – GERMAN Semester 1

#### What is family?

Students explore and use language to communicate ideas relating to the concept of family and group identity.

**Assessment:** Collection of work

### THE ARTS Semester 1

#### Dance

Students actively engage in the exploration and manipulation of dance elements as they collaborate to create and present a dance performance.

#### Assessment:

Students choreograph and perform a dance sequence

#### Music

Students create, perform and explore pieces of music that tell a story, and make musical decisions to engage an audience.

#### Assessment:

Group composition and performance

### HEALTH Semester 1

#### Protective Behaviours Online and Offline

Students explore how people, popular culture and the media influence their developing identities. They develop an understanding on how to recognise, assess and report risky situations in offline contexts and identify preventative strategies for safety in offline contexts, for self and others. Students also identify help-seeking strategies, including how to access support services in the school, local community and online about offline issues and practise responding to risky offline situations

**Assessment:** Written Response

### SCIENCE

#### Our Place in the Solar System

Students engage in a broad study of our solar system, delving into its key features such as planets and stars. They not only describe and compare these celestial objects but also analyse how scientific advancements have impacted human lives. Furthermore, students explore the significant contributions made by various individuals to our understanding of the solar system, highlighting the collaborative and diverse nature of scientific discovery.

**Assessment:** Short Answer Test

### HUMANITIES AND SOCIAL SCIENCES (HASS)

#### Exploring the development of British colonies in Australia.

Students investigate the establishment and development of British colonies in Australia, examining the reasons for colonisation and the impact of key historical events on Australian society. They analyse the expansion of secondary settlements and explore the experiences of different groups, including convicts, free settlers and First Nations Australians. Through an inquiry-based approach, students examine the social, economic and political effects of the Gold Rush, including changes in migration patterns and the development of democratic movements such as the Eureka Stockade. They evaluate how these events contributed to the emergence of responsible government and democratic institutions in Australia, making connections to contemporary civic structures.

**Assessment:** Collection of work and an end of unit test relating to Life on the Goldfields, in particular the Eureka Stockade.

### MATHEMATICS

#### Number and Place Value

- factors and multiples
- multiplication 3digit and 4digit x1digit
- use a written strategy for addition & subtraction
- round & estimate to check the reasonableness of answers
- explore techniques for multiplication
- explore mental computation strategies for division and multiplication
- division by one digit number with and without remainder
- solve a range of problems using mental and written strategies
- use of digital tech. strategies

#### Fractions and Decimals

- Fractions and decimals — apply decimal skills, recognise that the place value system can be extended beyond hundredths, compare order and represent decimals, locate decimals on a number line, extend the number system to thousandths and beyond

#### Using Units of measurement

- measurement of time
- read & represent 24-hour time, compare and convert

#### Assessment:

- Number, fractions and decimals
- Measurement (Time)