



Learning at Coorparoo in Year 6 in (5/6) looks like...

Term 1 2024



ENGLISH

Persuasive

Students read, view, listen and analyse environmentally sustainable practices to persuade an audience to protect reefs. They examine the language and structural features used in persuasive texts. Students also examine the language features used to persuade a point of view.

Assessments:

Task 1

Students write a persuasive response

Task 2

Students construct a multimodal advertisement to convince an audience to protect the reef

THE ARTS

Drama (Semester 1)

Students collaboratively create a short skit or puppet show script to develop skills and techniques of voice and movement to create character, mood, atmosphere and dramatic action.

Assessment:

Students work collaboratively to use the elements of drama to shape character, voice and movement in a scripted drama performance for an audience.

Music

Students rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience.

Assessment: Performance

HEALTH

Semester 1

Personal and Social Awareness Respectful Interactions

Students learn:

- Valuing diversity positively impacts on identities and wellbeing
- Emotional responses influence behaviour and relationships
- Conflict situations can be diffused and resolved in respectful ways

Assessment: Written response

TECHNOLOGY – DESIGN

Semester 1

Bedroom Design

Students plan, design and produce a scaled drawing of a bedroom to meet specific guidelines and a variety of functions.

Assessment:

Students evaluate and reflect on their process and design. Students summarise and present findings as a formal spoken task to an audience.

HUMANITIES AND SOCIAL SCIENCES (HASS)

Investigating the Development of the Australian Nation

Inquiry questions:

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?

Assessment: Collection of work

PHYSICAL EDUCATION

Water Safety and Education Program

The learning focus categories of this program are:

- Entries and exits
- Buoyancy
- Submergence
- Swimming for survival
- Survival sequence
- Rescue and lifesaving
- Water safety knowledge

Assessment: Observations and Checklist

SCIENCE

Microorganisms

Students investigate and examine how changes in physical conditions such as temperature, light availability and rainfall affect animals, such as corals, and predict the impacts of these changes

Assessment:

Investigation and presentation of findings

LANGUAGES -GERMAN

Semester 1

What is family?

Students explore and use language to communicate ideas relating to the concept of family and group identity.

Assessment:

Collection of work

MATHEMATICS

Number and place value

- Prime and composite numbers
- Select and apply mental and written strategies to problems

Fractions and decimals

- Order, compare, add and subtract fractions with related denominators
- Renaming fractions
- Calculate the fraction of a given quantity

Money and financial mathematics

- Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items.

Using units of measurement

- Solve problems involving the comparison of lengths and areas
- Interpret and use timetables

Chance

- Represent the probability of outcomes as a fraction or decimal and conduct chance experiments.

Data representation & interpretation

- Revise different types of data displays
- Identify the purpose and use of, interpret and investigate the similarities and differences between different data displays
- Categorical and numerical data

Assessment:

Short Answer Tests:

- Basic Number Theory
- Interpreting and Comparing Data Displays
- Interpreting and Using Timetables