



# Learning at Coorparoo in Year 6 looks like...

**Term 1 2023**



## ENGLISH

### Short Stories

Students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects. Students also reflect on the writing process when making and explaining editorial choices.

### Assessments:

**Task 1** Students complete a comprehension task about a particular short story and other short stories they have read.

**Task 2** Students write a short story about a character that faces a conflict.

## HEALTH

### Let's All be Active

Students explore and participate in physical activities to investigate health and wellbeing. Students identify the benefits of participating in physical activity for all the dimensions of health, individually and as a community. Students review and discuss selected findings about their own and others physical activity participation. Students work in groups to create a skill based game using the fitness components.

**Assessment:** Practical and Short Answer Test

## SCIENCE

### Energy and Electricity

Students investigate electrical circuits as a means of transferring and transforming electricity. They design and construct electrical circuits to make observations, develop explanations and perform specific tasks. Students explore how energy from a variety of sources can be used to generate electricity and identify energy transformations. They identify where scientific understanding and discoveries related to the production and use of electricity has affected peoples' lives. Students evaluate personal and community decisions related to use of different energy sources and their sustainability.

**Assessment:** Short Answer Test

## THE ARTS

### Drama (Semester 1)

#### Puppet Show

Students will collaboratively create a puppet show script to develop skills and techniques of voice and movement to create character, mood, atmosphere and dramatic action.

#### Assessment:

Students work collaboratively to use the elements of drama to shape character, voice and movement in a scripted drama performance for an audience.

### Music

Students rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience.

**Assessment:** Performance

## PHYSICAL EDUCATION

### Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

**Assessment:** Observations and Checklist

## LANGUAGES - GERMAN

### Semester 1

### What do my interests say about me?

Students explore concepts relating to interests, activities and personality traits.

#### Assessment:

Collection of work

## MATHEMATICS

### Number and place value

- Prime and composite numbers
- Select and apply mental and written strategies to problems

### Fractions and decimals

- Order, compare, add and subtract fractions with related denominators
- Renaming fractions
- Calculate the fraction of a given quantity

### Money and financial mathematics

- Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items.

### Using units of measurement

- Solve problems involving the comparison of lengths and areas
- Interpret and use timetables

### Chance

- Represent the probability of outcomes as a fraction or decimal and conduct chance experiments.

### Data representation & interpretation

- Revise different types of data displays
- Identify the purpose and use of, interpret and investigate the similarities and differences between different data displays
- Categorical and numerical data

#### Assessment:

Short Answer Tests:

- Basic Number Theory
- Interpreting and Comparing Data Displays
- Interpreting and Using Timetables

## TECHNOLOGY – DESIGN

### Semester 1

### Bedroom Design

Students plan, design and produce a scaled drawing of a bedroom to meet specific guidelines and a variety of functions.

#### Assessment:

Students evaluate and reflect on their process and design. Students summarise and present findings as a formal spoken task to an audience.

## HUMANITIES AND SOCIAL SCIENCES (HASS)

### Investigating the Development of the Australian Nation

Inquiry questions:

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?

**Assessment:** Written Test - Annotate a Timeline and Description