

SOAR EXPECTATIONS AT COORPAROO STATE SCHOOL

Area	Be Safe	Be Organised	Be an Active Learner	Be Responsible
All Settings	<p>Keep hands, feet and objects to yourself.</p> <p>Follow directions.</p> <p>Solve problems with words.</p> <p>Stay/Play in safe designated areas with staff supervision.</p> <p>Walk on concrete and around corners.</p> <p>Wear a hat whenever you are outdoors.</p>	<p>Arrive on time.</p> <p>Be prepared for school and for class.</p> <p>Keep valuable items at home.</p> <p>Name all personal belongings.</p> <p>Use equipment and materials correctly in the appropriate areas and return after use.</p> <p>Follow the uniform policy.</p>	<p>Ask questions and request help when needed.</p> <p>Make learning a priority.</p> <p>Challenge yourself.</p> <p>Understand the purpose of all learning.</p> <p>Give and receive helpful feedback.</p>	<p>Follow all instructions.</p> <p>Be honest.</p> <p>Be responsible for your words and actions.</p> <p>Show courtesy and use polite, positive language (including non-verbal).</p> <p>Respect and allow personal space of others.</p> <p>Put litter in bins.</p>
Classrooms and learning environments	<p>Only use your own username and password to access the internet and school systems.</p> <p>Do not upload or download materials from home without teacher permission.</p> <p>Never give any personal details online or otherwise.</p>	<p>Keep your password safe.</p> <p>Be organised and have your equipment and materials ready.</p>	<p>Participate fully in individual or group activities.</p> <p>Ensure the work you present as yours has been created by you.</p> <p>Understand and follow book work and presentation expectations.</p>	<p>Encourage and support all others.</p> <p>Use computers and the internet appropriately.</p>
Play Areas	<p>Soft touch only in games.</p> <p>Take turns on playground equipment.</p> <p>No teacher no play.</p> <p>Access Carey Field by using the stairs.</p> <p>Large balls on Carey Field and on courts only.</p>	<p>Wait for the teacher on duty to arrive before playing on equipment or entering courts and ovals.</p>	<p>Establish and agree on rules before play.</p>	<p>Show good sportsmanship.</p> <p>Return borrowed equipment immediately.</p> <p>Respect garden areas.</p>
Movement / transitions	<p>Walk when moving around school, keeping to the left.</p> <p>Sit/move quietly in lines.</p>	<p>Pack up all belongings before moving on.</p> <p>Stop play on first bell, visit toilet, wash hands, have a drink and line up.</p>	<p>Arrive ready to learn.</p>	<p>Leave an area clean and tidy for the next learner.</p>
Eating Areas	<p>Sit while eating your own food.</p> <p>Use your own drink bottle.</p>	<p>Pack lunch boxes away before asking to move off.</p> <p>Raise your hand when you are ready to leave.</p>	<p>Make healthy food choices.</p>	<p>Ensure there is no rubbish left behind.</p> <p>Store lunch boxes and bags neatly away from walkways and play areas.</p>
Toilets	<p>Use soap appropriately to wash hands.</p> <p>Use paper towels appropriately.</p> <p>One person per cubicle.</p>	<p>Return to class/area promptly.</p> <p>Use year/age appropriate toilets.</p>	<p>Try to use toilets before class or during break time.</p>	<p>Respect the privacy of others.</p> <p>Clean up after yourself.</p>
Before and After School Areas Entering and Leaving School	<p>Go directly to the senior undercover area and sit quietly until the 8:30 bell.</p> <p>8:30 – 8:45 quiet games in undercover areas and Kijini Oval only.</p> <p>No ball games on any oval or grassed area including artificial, before or after school.</p> <p>Go straight home from school or to agreed location.</p> <p>Obey road rules and use supervised crossing areas.</p>	<p>Store bags and belongings in correct location.</p> <p>Be seated in class by 8:50am bell.</p> <p>Know your own after school arrangements.</p>	<p>Find out what learning has occurred if late, leaving early or absent.</p>	<p>Wait quietly with bags on backs in designated stop, drop and go areas when waiting to be collected.</p> <p>Obey crossing supervisors and staff on duty.</p>
Off campus	<p>Look after buddy/group.</p> <p>Stay with group/leader.</p> <p>Wear school uniform or appropriate clothing for the activity.</p>	<p>Ensure all payments, permission forms and medical details forms are returned promptly.</p>	<p>Participate in every learning opportunity.</p> <p>Show respect, courtesy and manners to all others including presenters, group leader and members of the public.</p>	<p>Represent our school with pride.</p> <p>Walk thoughtfully through crowds, in single file and to the left.</p>

These expectations are communicated to students via a number of strategies, including:

- o Highly visible SOAR branding across all teaching and learning environments;
- o Consistent teaching protocols using an EXPLAIN, MODEL, REHEARSE, REINFORCE framework for these expectations;
- o Consistent and clear reinforcement of learning from behaviour lessons on School parades, via website and during active supervision by staff during classroom and non-classroom activities.