



# Learning at Coorparoo in Prep looks like ...

Term 3 2024



## ENGLISH

### Enjoying Rhyme and Rhyming Stories

Prep students engage in multiple opportunities to learn about language, literature and literacy within various contexts of learning. Students are provided with opportunities to:

- Listen to a variety of texts, including picture books, rhyming stories, nursery rhymes and non-fiction books for enjoyment
- Discuss and respond to stories and share feelings and thoughts about events and characters
- Explore and practise new vocabulary
- Explore differences between text genres (fiction and non-fiction texts)
- Practise speaking to their peers in semi-formal situations to retell events and report information
- Listen to sounds in words to identify and produce rhyming words
- Orally blend and segment sounds in single-syllable words
- Practise reading using decodable texts that align with phonic development
- Continue to decode CVC words and learn high frequency words to use when reading and writing
- Answer questions and retell events in texts for meaning-making
- Read and write consonant-vowel-consonant words using knowledge of letters and sounds
- Continue to engage in beginning writing to create simple texts that convey ideas
- Continue to practise correct letter formation and pencil grip

### Assessment:

- Reading and writing CVC words using knowledge of letters and sounds
- Speaking Task
- Phonological Awareness Task
- Writing Task

## HEALTH

### Body Privacy and Seeking Help from Trusted Persons

Students are provided with opportunities to:

- Understand that some body parts are private
- Identify the anatomical names for private body parts
- Identify what it feels like to be safe and unsafe
- Identify family, friends and others who they can trust to help them

**Assessment:** Interview

## THE ARTS

### MUSIC

Students:

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider why people make music

**Monitor:** Checklist and Observations

### DRAMA

Students are provided with opportunities to:

- Use voice, facial expression, movement and space to explore nursery rhymes through dramatic role play

**Monitor:** Observations

## PHYSICAL EDUCATION

### Manipulative Skills

Students explore and apply safety rules, develop object control skills through participation in activities, games and movement challenges.

Skills involved include:

- Rolling, throwing, catching, bouncing and kicking

**Assessment:** Observations and Checklists

## HUMANITIES AND SOCIAL SCIENCES (HASS)

### My Special Places

Students are provided with opportunities to:

- Observe and describe features of familiar places
- Understand that places can be represented on maps or globes
- Represent the locations and features of familiar places on pictorial maps

**Monitor:** Observations and Checklists

## TECHNOLOGIES – DIGITAL (Semester 2)

Students are provided with opportunities to recognise and explore digital systems for a purpose.

**Monitor:** Observations

## MATHEMATICS

Prep students engage in working mathematically by participating in a variety of hands-on, play and real-life experiences. Students are provided with opportunities to:

- Make connections between number names, numerals and quantities up to 20
- Partition teen numbers using ten frames
- Count to and from 20
- Identify the number before, after or between a given number
- Order and compare quantities and numerals
- Compare objects using mass, length and height
- Name and sequence the days of the week
- Connect familiar events to the days of the week
- Explore duration and sequence of events
- Collect data and make simple inferences about data collected
- Reason using mathematical language

### Assessment:

- Number Tasks
- Comparison of Mass Task
- Days of the Week Task
- Data Collection Task

## SCIENCE

### Weather in my World

Students are provided with opportunities to:

- Observe and record the weather
- Recognise and respond to symbols which represent different weather types
- Understand that changes in the weather affect their daily lives, including choice of clothes and activities

**Monitor:** Observations and Checklists