



# Learning at Coorparoo in Year 1 looks like ...

**Term 3 2024**



## ENGLISH

### Literacy

- Mechanics of writing
- Capitalisation
- Punctuation
- Nouns, verbs and adjectives
- Proper nouns and pronouns
- Simple and compound sentences
- Handwriting
- Reading and comprehension skills
- Spelling skills

### Narrative

Students:

- Listen, view, read and analyse a range of stories to explore and understand the purpose and effect of the textual and generic features of a narrative
- Participate in activities and have opportunities to develop and practise their skills to write narratives
- Create plans using original ideas and engage their audience by using the Seven Steps to Writing Success planner and strategies

### Assessment:

Students independently plan, write and publish a narrative to share with an audience.

### Other Term 3 Assessments

- Diagnostic Spelling Test
- Reading running record
- Oral Language Task

## SCIENCE

### Changes Around Me

Students:

- Describe the observable features in the sky and within various landscapes
- Consider changes in the sky and landscape and the impact on themselves and other living things
- Represent observable features and communicate their understandings

**Assessment:** End of term test

## THE ARTS Semester 2

### Media

Students:

- Develop awareness of structure, intent, character and settings
- Use media elements such as sound, pictures, photos and text
- Share their media artwork with peers and experience media artworks as an audience

**Assessment:** Students use Book Creator to create media artworks that communicate an explanation to an audience.

### Music

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider where and why people make music including music of our First Nations Peoples

**Assessment:** Observations and Checklist

## HUMANITIES AND SOCIAL SCIENCES Semester 2

### My Changing Life

Students:

- Develop an understanding of terms indicating the passing of time
- Identify events and changes that occur throughout life
- Investigate and share objects that have personal significance

**Assessment:** End of semester test

## PHYSICAL EDUCATION

### Striking

Students demonstrate fundamental movement skills of striking a ball from varied starting positions.

Students focus on:

- Grip
- Eye on the ball
- Backswing
- Connection with ball
- Follow through

**Assessment:** Observations and Checklist

## HEALTH

### Protective Behaviours - Body Safety

Students:

- Review emotional and physical warning signs about body safety
- Suggest and practise how to stay safe

**Assessment:** Written Tasks

## MATHEMATICS

### Number and place value

- Recall, represent and count collections to 120
- Count collections by using place value and partitioning
- Identify numbers before and after to 120
- Identify and continue skip counting sequences
- Position and locate numbers on number lines
- Recognise, model, read, write and order two- and three-digit numbers
- Identify parts and whole of quantities
- Connect addition and subtraction - fact families
- Represent and explore doubling and halving
- Record and solve addition and subtraction problems
- Revise double, rainbow, and count on and count back facts

### Money and financial mathematics

- Recognise and order Australian coins according to their value

### Patterns and algebra

- Investigate & describe repeating & growth patterns (oral and written)
- Describe number patterns

### Using units of measurement

- Compare durations of time
- Measure and compare lengths
- Compare capacities

### Shape

- Identify and describe two-dimensional shapes
- Describe geometric features of three-dimensional objects

### Location

- Give and follow directions
- Investigate positional language using simple maps

### Assessment:

- Observations
- Checklists
- End of term test