



# Learning at Coorparoo in Year 5 (5/6D class) looks like ...

Term 3 2024



## ENGLISH

### Exploring Reports

Students:

- Listen to, read and view a variety of reports from different sources
- Identify and analyse the language features and structure of informative reports
- Evaluate the effectiveness of language devices to represent information and events with the intent to inform an audience.

### Assessments:

#### Report:

Students create an information report on space exploration or a celestial body.

#### Reading comprehension:

Students read a text and respond to questions to display their understanding of the literal and implied meaning presented by the author.

## HUMANITIES AND SOCIAL SCIENCES (HASS)

### Semester 1

#### Managing Australian Communities

Inquiry question: *How do people and environments influence one another?*

Students:

- examine how Australian communities are affected by the interconnection between people, places and environments
- investigate the importance of laws and regulations in managing people and environments in Australian communities
- explore the influence of people on the human characteristics of places, including the organisation of space through zoning
- investigate environmental challenges such as natural hazards and their effect on Australian communities
- explore the principles involved in minimising the harmful effects of natural hazards
- interpret data to evaluate the ways citizens responded to an Australian natural hazard
- propose ways in which citizens can respond to natural hazards and describe the possible effects of actions

**Assessment:** Written Test

## THE ARTS

### Semester 2

#### Media

#### Light and Sound

Students explore light and shadow in media art forms to create representations and meaning for an audience.

**Assessment:** Collection of Work

#### Music

Students study songs from around the world and perform accompaniments using percussion instruments and ukuleles. They examine ways in which the elements of music are used in various accompaniment styles and in different musical genres, including music of our First Nations Peoples.

**Assessment:** Performance of an accompaniment part to a known song, using both ukulele and percussion instruments. Notation of rhythmic and melodic ostinati.

## MATHEMATICS

### Number and place value

- read, write, count in sequences, order, rename, round all whole numbers up to millions
- use written strategies to add & subtract
- use an array to multiply
- use divisibility rules to divide
- solve problems involving computation & apply computation to money problems

### Fractions and decimals

- makes connections between fractions & decimals
- compares & orders decimals
- thousandths and beyond

### Patterns and algebra

- creates, continues & identifies the rule for patterns involving the addition & subtraction of fractions
- use number sentences to find unknown quantities involving multiplication & division

### Using units of measurement

- chooses appropriate units and measures for length, area, capacity & mass
- calculate perimeter and area
- problem solves & reasons when applying measurement to answer a question

### Location and transformation

- explore mapping conventions
- interpret simple maps
- use alphanumeric grids to locate landmarks and plot points
- describe and create complex symmetry designs
- enlarge images using a grid system

### Money and financial mathematics

- using digital technologies – calculators, excel spreadsheet
- Simple financial plans
- investigate income & expenditure
- calculate costs, investigate savings & spending plans
- percentages with digital technology

### Assessment

CSS assessments including money and financial mathematics, measurement, number and place value.

## PHYSICAL EDUCATION

### Netball

Students perform the fundamental skills associated with Basketball. These include:

- Passing
- Shooting
- Defence
- Rebounding

Students then must demonstrate and apply skills in a game setting.

**Assessment:** Checklist and Observations

## LANGUAGE - German

### Semester 2

#### What is school life?

Students explore the concept of school life in German-speaking communities and Australia.

**Assessment:** Collection of Work

## SCIENCE

### Earth and Space

Students develop an understanding of our solar system. They discover how earth fits in this system. Students explore, describe and compare the key features of celestial bodies. They investigate significant space explorations made by individuals which has enhanced our understanding of the solar system and highlights the collaborative and diverse nature of scientific discovery.

**Assessment:** Short Answer Test

## HEALTH

### Semester 2

#### Protective Behaviours Online and Offline

Students explore how people, popular culture and the media influence their developing identities. They develop an understanding on how to recognise, assess and report risky situations in offline contexts and identify preventative strategies for safety in offline contexts, for self and others. Students also identify help-seeking strategies, including how to access support services in the school, local community and online about offline issues and practise responding to risky offline situations

**Assessment:** Written Response