



## Learning at Coorparoo in Year 6 looks like ...

Term 3 2024



### ENGLISH

#### Exploring Reports

Students:

- Listen to, read and view a variety of reports from different sources
- Identify and analyse the language features and structure of informative reports
- Evaluate the effectiveness of language devices to represent information and events with the intent to inform an audience.

#### Assessment: Report

Students create a report on an indigenous group.

#### Spoken Presentation

Students present their report.

### HEALTH

#### Safety in online contexts

Students understand how to recognise, assess and report risky situations in online contexts and identify preventative strategies for safety in online contexts, for self and others. They also identify help-seeking strategies including how to access support services in the school, local community and online, about online issues and practise responding to risky online situations

**Assessment:** Short answer test.

### SCIENCE

#### Our Changing World

Students explore how sudden geological and extreme weather events can affect the Earth's surface. They consider the effects of earthquakes and volcanoes on the Earth's surface and how communities are affected by these events. They gather record and interpret data relating to weather and weather events.

**Assessment:** Short answer test and investigation.

### HUMANITIES AND SOCIAL SCIENCES (HASS)

#### Exploring a Diverse World

Inquiry question:

- How do places, people and cultures differ across the world?

**Assessment:** Through a collection of work, students demonstrate an understanding of the diversity of places by representing and interpreting data and information in a variety of forms.

### THE ARTS

#### Semester 2 Visual Arts

Students study an artist and analyse their work. Students innovate on a specimen of art focussing on the concepts of colour, line, texture and shape.

**Assessment:** Student's application of visual techniques to create and innovate on art tasks.

#### Music

Students create music by sourcing and arranging ideas and making musical decisions to engage an audience. They manipulate computer generated sounds and music made by melodic percussion instruments. Using the elements of music, students investigate and respond to the way music from various cultures is created and arranged.

**Assessment:** Collection of work including a composition (using Garage Band on iPads), a performance on melodic percussion instruments and a written response to music created by others, including music from other cultures.

### PHYSICAL EDUCATION

#### Netball

Students perform the fundamental skills associated with Basketball. These include:

- Passing
- Shooting
- Defence
- Rebounding

Students then must demonstrate and apply skills in a game setting.

**Assessment:** Checklist and Observations

### LANGUAGE – German

#### Semester 2

#### What is school life?

Students explore the concept of school life in German-speaking communities and Australia.

**Assessment:** Collection of work

### MATHEMATICS

#### Number and place value

- Read, write, count in sequences, order, rename, round all whole numbers billions and beyond
- Identify and describe properties of prime, composite, square and triangular numbers
- Multiply and divide using written methods
- Solve problems involving all four operations with whole numbers
- Compare and order positive and negative integers

#### Fractions and decimals

- Add and subtract fractions and decimals
- Calculate a fraction of a quantity
- Multiply and divide decimals by powers of ten
- Solve problems involving fractions and decimals

#### Money and financial mathematics

- Connect decimals, fractions and percentages
- Calculate percentages
- Calculate discounts of 10%, 25% and 50% on sale items

#### Patterns and algebra

- Continue and create sequences involving whole numbers, fractions and decimals,
- Describe the rule used to create the sequence and apply the order of operations to assist calculations

#### Using units of measurement

- Connect decimals to the metric system
- Convert between units of measure
- Recognise the equivalence of measurements
- Solve problems involving the comparisons of length and area – using concrete materials and digital technologies

#### Location and transformation

- Identify the four quadrants on a Cartesian plane, plot and read points in all four quadrants, describe combinations of translations, reflections and rotations.

**Assessment:** CSS assessments including measurement, geometry, number and place value.