

POSITION DESCRIPTORS

School Captains

- To work closely with school administration in positively displaying the school and its activities to the broader community.
- Commit to and model all school values and expectations.
- Attend student council meetings and collaborate with fellow councillors.
- Assist in the co-ordination of special events held by the learning community.
- To act as a point of liaison between School Administration and the Student Body ensuring concerns, ideas and visions are communicated.
- To participate in most school calendar events including school parades, commemorative events including ANZAC day and guest visits.

House Captains

- Commit to and model all school values and expectations.
- Assist the Health and Physical Education Teacher in the organisation of annual sports carnivals.
- Assist teachers in conducting training sessions during lunchtime in order to prepare students from your house for the School's sports carnivals.
- Assist younger students by preparing and running playtime healthy activities such as organised ball games.
- Motivate all students to engage in all competitive / special activities (sporting and non-sporting) with pride and determination and to lead your School House.

Student Council Representatives

- Commit to and model all school values and expectations.
- Attend student council meetings and collaborate with fellow councillors.
- To hold Student Council management positions such as Council Chair, secretary or treasurer.
- Assist in the co-ordination of special events held by the learning community.
- To act as a point of liaison between School Administration, Student Leadership and the Student Body ensuring concerns, ideas and visions are communicated and promoted.

Music Captains

- Must be in at least one musical ensemble, for example band, strings, choir or percussion.
- Commit to and model all school values and expectations.
- Assist all music teachers in organisation of musical performances including Gala evenings.
- Participate in all rehearsals and pre-performance activities as required by the music staff and to attend all meetings with the supervising teachers.
- Motivate all music students to maintain their commitment to the school's music program.
- To speak on behalf of all music students at public events including Gala performances and parades.

Student Council Representative (year 3-6 students)

- Commit to and model all school values and expectations.
- Attend all student council meetings and collaborate with fellow councillors.
- Contribute ideas and suggestions from their class and report back to classmates regarding council initiatives.
- Assist in the co-ordination of special events held by the learning community.
- To act as a point of liaison between School Administration, Student Leadership and the Student Body ensuring concerns, ideas and visions are communicated and promoted.

Eco-Warrior (year 3-6 students)

- Commit to and model all school values and expectations.
- Assist all Green Team 'Eco-Warriors' and staff in organisation of events.
- Motivate all students to maintain their commitment to the school's Environmental programs.

- To speak on behalf of all students at public events relating to the Environment.
- To assist and support recycling collection and work done in the school garden.
- To motivate other students to maintain our school commitment to environmental programs.
- To commit to meeting regularly with the supervising teachers likely to be during break times.

Student Mentor (year 6 students)

- To participate in early phase classroom activities and events such as buddy reading, open days and tours.
- To 'buddy' a particular early phase class to assist in day to day events including play breaks, movements and transitions.
- To demonstrate and model all school values and expectations.
- To participate in early phase activities organised for play breaks, parades and possibly excursions.
- To attend 'Student Mentor' training workshops possibly during break times and outside school hours.
- To assist our House Captains (when required) in school sports activities and events, House meetings and parades, equipment allocation and collection.

Library Associate (year 6 students)

- To actively support the daily running of the library and library precinct under the supervision of the Teacher Librarian.
- To organise and manage playtime activities.
- To assist regularly with book borrowing and returns, library up keep, promotion of library events and participation in Book Week and Book Fair type activities.
- To contribute on parade about library events.
- To represent the student body in all eSmart and digital initiatives including web based learning.

German Monitor (year 6 students)

- Commit to and model all school values and expectations.
- To commit to meeting regularly with the supervising teacher likely to be during break times.
- To actively organise, support and manage playtime activities.
- To assist regularly with German activities which may occur outside of school hours and away from school.
- To contribute on parade about German events.

Cultural Captain (year 6 students)

- Commit to and model all school values and expectations.
- Assist in the co-ordination of special events held by the learning community.
- To speak at public events including performances and parades.
- To attend all meetings with the supervising teachers possibly during lunch breaks.

STEM Leader (year 6 students)

- Commit to and model all school values and expectations.
- Commit to and actively participate in regular STEM meetings & assist in the co-ordination of STEM events.
- To maintain and use school noticeboards and display boards to promote STEM topics and local and global events.
- To communicate and inform all students on Parades of recent local and global STEM events, news and inventions.
- To assist students during STEM specific lessons as mentors with devices, ideas and skills.
- To assist and participate in STEM activities in play breaks in a club or interest group.
- To represent the student body in all eSmart and digital initiatives including web based learning.
- To assist teachers with the distribution and organisation of STEM equipment in Stem storage rooms.
- Participate in Guru / update sessions when new resources become available.
- Actively model responsible and safe use of STEM resources.