

COORPAROO STATE SCHOOL Powerful Learning Framework 2025

‘Learning partnerships of sustained and deliberate practice continuing to build a culture of learning, for all’

Equity and Excellence guides us all in the work we do to support students realising their potential during teaching and learning of Version 9 of the Australian Curriculum through collaborative planning, teaching and assessing of student learning:

EDUCATIONAL ACHIEVEMENT - WELLBEING AND ENGAGEMENT - CULTURE AND INCLUSION

Strategic Plan Priorities for our work within this Powerful Learning Framework:

School priority 1:

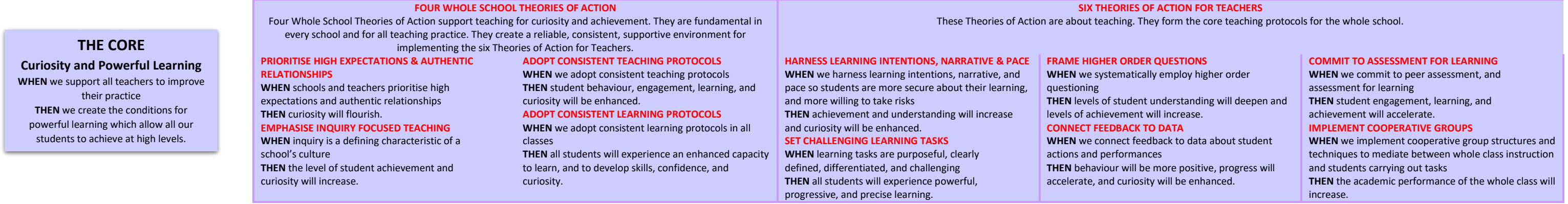
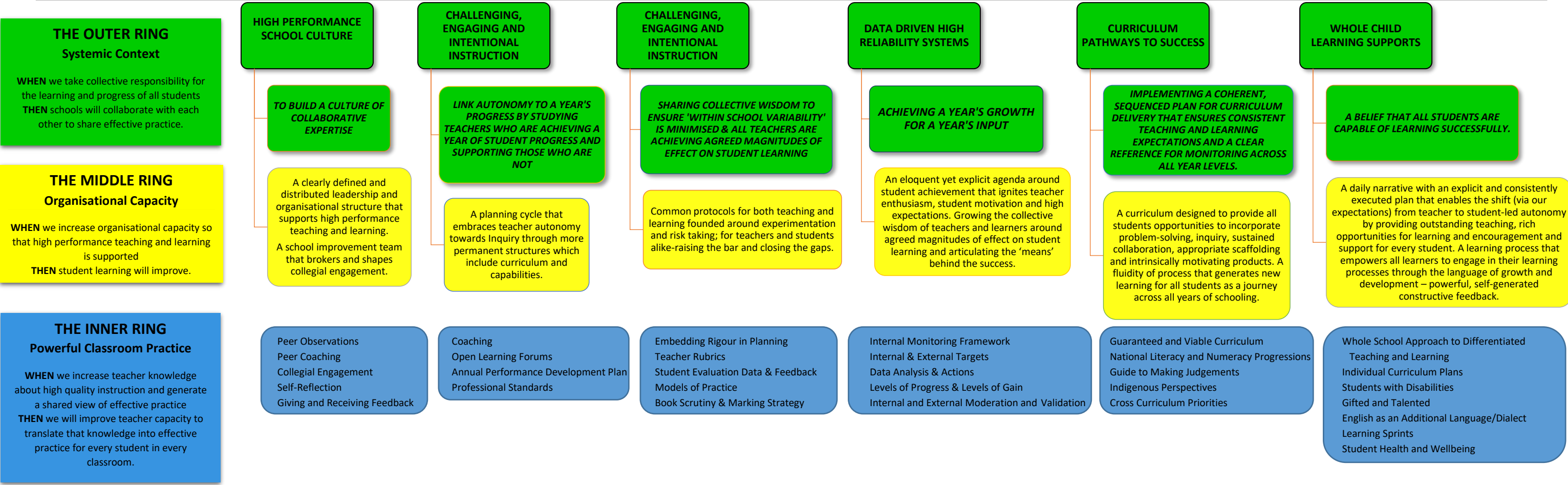
Develop a schoolwide framework for the teaching of Reading, enacting with fidelity the Australian Curriculum:English. (ACARA)

School priority 2:

Sharpen school wide inclusive practices to meet the diverse learning needs of all students (P-12 CARF).

School priority 3:

Enact a whole school approach to effective pedagogy using the principles of ‘curriculum, the learning and the learner’ (Curiosity and Powerful Learning Theories of Action) to support all students’ achievement, wellbeing and engagement. (P-12 CARF).



ADVANCING TEACHERS’ PEDAGOGICAL IMPERATIVE
BY EMPHASISING PEDAGOGY BEFORE CURRICULUM; EXPERTISE ABOVE RESOURCES



CULTIVATING STUDENTS’ BEHAVIOURAL CAPACITY
THROUGH OPPORTUNITIES THAT DEMAND A BROAD & DEEP RANGE OF COGNITIVE SKILLS

LEARNING PARTNERSHIPS OF SUSTAINED AND DELIBERATE PRACTICE