



**ENGLISH**

**Sharing thoughts and feelings about stories**

Prep students engage in multiple opportunities to learn about language, literature and literacy. Students are provided with opportunities to:

- Listen to stories and participate in class discussions
- Develop understanding about the concepts and features of print
- Explore new vocabulary
- Speak clearly and express ideas logically
- Use speaking and drawing to represent and communicate personal responses to characters and events experienced through texts
- Begin naming the letters of the alphabet, including upper and lower-case letters
- Begin learning the sounds represented by letters
- Begin learning handwriting patterns and letter formation
- Listen for initial sounds in words and match words that begin with the same sound
- Begin learning to read 3-letter words by segmenting the sounds and blending the sounds
- Segment familiar words into syllables
- Begin learning to read a few high-frequency words

**Assessment:** Checklists and collection of work

**PHYSICAL EDUCATION**

**Locomotor Skills**

Students transport the body through space with control and coordination. Skills involved include:

- Running
- Jumping
- Hopping
- Galloping
- Skipping

**Assessment:** Checklist and Observations

**HEALTH**

**Personal and Social Awareness**

Students are provided with opportunities to:

- identify and describe different feelings (emotions) (*happy, sad, excited, tired, angry, scared or confused*)
- use appropriate language to make connections between feelings body reactions and body language
- identify their strengths and interests and how these contribute to identity

**Assessment:** Interviews

**HUMANITIES AND SOCIAL SCIENCES (HASS)**

**My Family History**

Students are provided with opportunities to:

- Explore the nature and structure of families
- Identify their own family backgrounds and relationships
- Examine diversity within their family and others

**Monitor:** Collection of work

**SCIENCE**

**Staying Alive**

Students are provided with opportunities to:

- Explore the senses and understand that the senses can be used to observe and learn about the world around them
- Discuss and describe observations of living things, including humans, pets and animals in the wild
- Investigate the external features of all living things

**Monitor:** Collection of work

**TECHNOLOGIES - DESIGN (Semester 1)**

Students are provided with opportunities to:

- Generate and develop design ideas to make a variety of models
- Explore a range of materials and experiment with tools and techniques

**Monitor:** Observations

**MATHEMATICS**

Prep students become proficient in working mathematically by engaging in a variety of hands-on, play and real life experiences. Students are provided with opportunities to:

- Recognise, name and represent numbers to 10
- Position numerals in a sequence
- Practise the principles of counting and one-to-one correspondence
- Practise subitising
- Recognise arrangements on a ten-frame
- Copy and continue repeating patterns
- Creatively build repeating patterns
- Collect, sort and compare data
- Pose and respond to questions about data
- Explain thinking and reasoning when comparing data
- Locate and describe positions of objects
- Describe position and location of themselves

**Assessment:** Checklists and collection of work

**THE ARTS**

**MUSIC**

Students develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice and movement.

**DANCE**

Students are provided with opportunities to practise dance sequences and fundamental movements and present to an audience.

**Monitor:** Checklists and Observations