



Prep Term 2 – 2026 Curriculum Overview

Mathematics

This term in Mathematics, students will develop their understanding of early number concepts through hands-on learning experiences.

They will build connections between numbers, quantities and counting, while exploring how numbers are ordered, compared and represented. Students will also investigate simple addition and subtraction through practical situations and learn to partition and combine collections in different ways. They will also describe and sequence familiar events in relation to time, including days of the week and parts of the day.

For assessment:

Assessment will be ongoing and based on teacher observations, checklists, and students' ability to explain their thinking and reasoning

Science

Students build confidence in exploring the natural world by asking questions and conducting simple investigations using their senses, tools, and safe practices. They learn from stories about scientists, observing how information can be recorded through drawings, photos, and other methods, and apply these techniques to document their own observations.

Students also examine how Aboriginal and Torres Strait Islander peoples understand and classify living things, and they identify patterns in plants and animals, including shared features and basic ways of grouping them.

For monitoring - Students will be observed and monitored on the above skills as they are explored.

Physical Education

Stability Skills

Stability skills are a type of gross motor skill involving balance and weight transfer.

Students experiment with static balance, which is balancing in stationary positions and dynamic balance, which is the ability to balance while moving.

For assessment, students:

- complete a range of both static and dynamic balance exercises.

Health

Students are provided with opportunities to explore and practise respectful interactions when working with others, including sharing, following directions, using manners, speaking and acting kindly, cooperating, listening and understanding consent.

They also identify situations where they need to use safe behaviours to ensure positive and respectful relationships.

For Assessment, students: will be monitored and observed as they learn to demonstrate the above concepts in their daily interactions with others using checklists and observations.

English

Exploring Informative Texts

Students engage with a range of **informative text** types throughout this unit. They will read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, various types of stories and non-fiction texts.

Students explore the purpose of informative texts and investigate the specific language and visual features included in these texts to suit the purpose. They learn to recognise that sentences are made up of groups of words that work together to make meaning and explore the contribution of images and words in texts.

Students will engage in shared and independent writing and/or learning experiences to create short texts to report ideas about familiar topics, using some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

For assessment, students:

1. Read, view and comprehend a simple informative text (Reading & viewing)
2. Create a short written informative text, using words and images, about a topic. (Writing & creating)

The Arts – Visual Arts

Students are provided with opportunities to experiment with different techniques, materials and processes to create visual artworks, including Aboriginal and Torres Strait Islander artwork.

For monitoring – Students are observed as they practise the above skills and visual art processes.

The Arts – Music

Students develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice and movement.

For Monitoring – Students will be observed and monitored on the above skills as they are explored.

Technologies

Students are provided with opportunities to generate and develop design ideas to make a variety of models. They will explore a range of materials and experiment with tools for particular purposes.

For monitoring – Teachers will observe students making designs and experimenting with materials.

Humanities & Social Sciences

Students are provided with opportunities to investigate familiar ways family and friends celebrate and commemorate past events that are important to them. They explore stories of the past from an Aboriginal and Torres Strait Islander perspective.

For monitoring: They will present stories about personal and family events in the past that are celebrated and commemorated.

