



Prep Term 4 – 2026

Curriculum Overview

English

Exploring imaginative texts

Students engage with spoken, written and multimodal texts that feature characters, clear events, beginnings and endings.

They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books, and simple narratives.

Through texts students explore how characters and events are represented and language used to describe them. They build on their understanding of imaginative texts, exploring text structures and language features including how sentences work to make meaning and connections between print and images.

Students engage in shared and independent writing to create short, written imaginative stories, and to retell familiar imaginative stories. They use some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

For Assessment: Students will read, view and comprehend an imaginative text and create a short-written text to retell a familiar story.

Science

Physical Sciences

Students will explore how things move by observing patterns, making predictions and investigating everyday objects, toys, tools and animals.

They will explore how an object's size, shape and materials affect movement, including how the design of traditional toys influences how they move.

Through hands-on investigations and simple digital tools, students will gather information, measure and compare movement, identify patterns, and share their observations and ideas as young scientists.

For monitoring: Students will have opportunities to identify factors that influence the movement of objects, pose questions, make predictions and compare their observations with their predictions.

Health

Safety Symbols

Students will learn about ways to stay safe and healthy in everyday situations, with a focus on water and road safety. Through discussions, stories, games, and practical learning experiences, they will explore actions and protective behaviours that help keep themselves and others safe.

Students will identify safe choices in different environments, such as around roads, near water, and when travelling with family. They will build their understanding of safety rules, recognise potential hazards, and practise strategies for responding safely in a variety of situations. These learning experiences help students develop confidence, responsibility, and awareness of how to make healthy and safe decisions in their daily lives.

For assessment: Teachers will interview students using a range of questions to assess their understanding and knowledge of the concepts covered throughout the term.

Mathematics

Prep students become proficient in working mathematically by engaging in a variety of hands-on, play and real-life experiences. Students are provided with opportunities to:

Number and place value

- Consolidate making connections between number names and numerals to 20 and beyond
- Order numbers from 0 to at least 20 and beyond
- Deepen understanding of representing practical situations involving addition, subtraction and equal sharing
- Choose strategies to solve problems
- Deepen understanding of partitioning and combining collections
- Compare the size of collections and demonstrate reasoning

Patterns and Algebra:

- Copy, continue, create and describe repeating patterns

For assessment: checklists and observations of student knowledge, including explanation and reasoning

Humanities & Social Sciences

My Special Places (Semester 2)

Students are provided with opportunities to observe and describe the features of familiar places. They will develop an understanding that places can be represented on maps and globes and learn how the locations and features of familiar places can be represented on pictorial maps.

For monitoring: Teachers will use observations and checklists to assess students' ability to demonstrate an understanding of the above learning intentions and concepts

Physical Education

Water Safety and Swimming Education – Students will be participating in Swimming education that will focus on:

- entries and exits
- submergence & buoyancy
- survival sequence
- rescue and lifesaving
- water safety knowledge

For monitoring, students are observed demonstrating skills in the above concepts and are monitored using checklists.

The Arts – Music

Students sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes. They will create compositions and perform music to communicate ideas to an audience and respond to music and consider why people make music.

For monitoring, students – are observed demonstrating skills in the above concepts and are monitored using checklists.

Digital Technology (Semester 2)

Students are provided with opportunities to recognise and explore digital systems and their purposes. Learning experiences may include using tablets, engaging in interactive whiteboard activities, and accessing information through QR codes

For monitoring: Students are observed demonstrating skills related to the above concepts and are monitored using observations and checklists.