



# Year 1 Term 2 – 2026 Curriculum Overview

## English

Exploring and engaging with informative texts

Students engage with a range of informative texts that report on and describe topics of interest and learning area content. Imaginative texts with related themes and topics are chosen to complement these and allow students to draw a comparison between each text and its purpose.

texts. They learn how informative texts are organised. This includes looking at headings, subheadings, pictures and captions.

### For assessment, students:

1. Read, view and comprehend a simple informative text (Reading & Viewing)
2. Create an informative text, to report on a familiar topic. (Writing and creating)

### Weeks 9-10 - Engaging with Poetry

Students listen to, read and view a variety of poems to explore features of poetry including rhyme, rhythm and alliteration.

## Mathematics

This term in Mathematics, students will build on their understanding of number and place value by working with numbers up to 120. They will develop skills in counting, grouping and representing numbers, while exploring how numbers can be broken apart and combined.

Students will strengthen their knowledge of addition and subtraction through a range of strategies and recognise the connections between these operations.

They will also investigate number patterns through skip counting and explore simple measurement concepts, such as comparing capacity.

### For assessment, students:

1. End of term test on above concepts
2. Collective assessment of concepts using teacher observations & mathematics journal entries

## Health

### Respectful interactions

Students identify the qualities of good friendship and practise respectful communication using appropriate language, encouraging and including others. They will identify how it feels to be included and excluded.

### For assessment, students:

1. Complete a written response demonstrating their knowledge and understanding of the above concepts.

## Physical Education

### Kicking and Dribbling

Students learn and practise fundamental movement skills of dribbling with their feet, an instep pass and a punt kick. They will experiment with controlling the ball with the feet as well as with the hands (dribbling). Students will learn of to perform an instep kick and a punt kick using different shaped balls.

### For assessment, students:

1. Complete a range of kicking and dribbling skill exercises marked by ongoing observations and checklists.

## Science

Students deepen their understanding by identifying and comparing the needs of different plants and animals, such as air, water, food, and shelter, while recognising that all living things share basic requirements for survival.

They also investigate real-world examples of how this knowledge is applied, including caring for pets, growing plants, supporting native species, and protecting natural habitats.

### For assessment:

1. Students identify how living things meet their needs in the places they live.

## The Arts – Visual Arts (Semester 1)

Students explore and respond to various artworks, focusing on the use of different mediums and techniques. They will apply various techniques and processes to make artworks expressing ideas, observations and imagination.

### For assessment, students:

Create artworks and respond to artworks over the semester.

## Humanities & Social Sciences (Semester 1)

Students will learn how to identify the features of places and how they can be natural, managed or constructed. They will learn how to identify how places can change and be able to explain how they are cared for.

### For assessment:

1. Students will complete an end of term test to demonstrate their understanding of the learning.

## The Arts – Music

Students will continue to develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion

### For assessment:

1. Observations and monitoring on the above skills using a checklist.

