



Year 1 Term 4 – 2026

Curriculum Overview

Mathematics

Number and place value

- Recognise, model, read, write and order two- and three-digit numbers to 120 and beyond
- Count to and from 120 starting from any given number
- Understand place value, hundreds, tens and ones
- Partition two-digit numbers in multiple ways using two parts
- Identify parts and whole of quantities
- Rename two-digit numbers
- Order numbers in ascending and descending order
- Locate and position numbers on number lines
- Solve problems using equal sharing and grouping
- Represent, record and solve addition and subtraction problems using a range of strategies
- Identify unknown parts in addition and subtraction problems
- Identify compatible numbers to 10 (Rainbow facts)
- Revise number fact strategies for doubles, rainbow facts, count on and count back, turn arounds and zero facts
- Add and subtract a multiple of ten from a two-digit number

Patterns and algebra

- Count, represent and record counting sequences in ones, twos, fives and tens
- Describe number sequences resulting from skip counting by twos, fives and tens from any number
- Skip count by tens on and off the decade to at least 120

For assessment: students will complete an end of term test on the above concepts. This will include explanation and reasoning of students' thinking.

Health

Health messages about poisons and medicine

Students will explore how health messages can influence the choices people make and the behaviours they adopt. They will learn to recognise poison warning labels and medicine packaging and understand the importance of always asking a trusted adult before taking any medicine. They will develop awareness of simple safety practices that help prevent accidents and promote wellbeing.

Through discussions, stories, and practical activities, students will build the knowledge and confidence to identify trusted health information, make safe choices, and seek support from adults when needed.

For assessment: students will complete a range of written tasks that will allow them to demonstrate their understanding and knowledge of the concepts.

Humanities & Social Sciences

My Changing Life (Semester 2)

Students will investigate basic elements of daily life and how they have changed or remained the same over time. They will also view different ways of representing changes over time so they can demonstrate how life is similar or different from the past.

For assessment: students will complete an end of semester test to demonstrate their knowledge and understanding of the concepts covered over the semester.

The Arts – Media (Semester 2)

Students will develop awareness of structure, intent, character and settings through exploring texts in English. They will use media elements such as sound, pictures, photos and text to share their media artwork with peers and experience media artworks as an audience.

For assessment: students will use Book Creator to create media artworks that clearly communicate and explain ideas to an audience.

English

Exploring and responding to imaginative texts

Students engage with a range of texts that depict characters, settings and events.

They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books and stories with a clear narrative structure.

Through texts, students review narrative text elements including plot, character and settings, and explore how different authors use language and visual features to build meaning.

Students engage in shared and independent writing to create short, imaginative stories, and to recount stories with events and characters. They create texts using language features including simple sentences, high-frequency words and a small number of details.

For assessment: students will read, view and comprehend an imaginative text and create a short-written recount of a familiar imaginative text.

Science

Physical Sciences

Students investigate how push and pull forces and surfaces characteristics affect the movement of objects. They make predictions, conduct safe investigations, collect observations and informal measurements, and compare their findings. Students represent and describe forces using everyday and scientific language and connect their understanding to real-world applications such as toys, playground equipment and tools.

For assessment: students will complete an end of semester test to demonstrate their knowledge and understanding of the concepts covered over the semester.

Physical Education

Water Safety and Education Program - Students will participate in our swimming education program which focuses on:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

For assessment: students are observed demonstrating skills in the above concepts and are monitored using checklists.

The Arts – Music

Students develop their understanding of beat, rhythm and pitch through singing, movement, listening and playing instruments. They practise matching and performing simple melodic patterns using so-mi (s-m) and explore how music can be used to express ideas. Students begin creating and performing their own musical ideas using familiar songs and simple notation. They also respond to music by describing what they hear and experience.

For assessment: students demonstrate their learning by echoing rhythmic and melodic patterns, composing a simple so-mi melody to accompany altered song lyrics and completing a simple melodic dictation task.

