



ENGLISH

Persuasive

Students listen to, read, and view a range of persuasive texts to explore the language and structural features of persuasion. They explore elements such as rhetorical devices, persuasive techniques, and the organisation of arguments. Additionally, students learn how to express a preference with reasons by practising crafting their own persuasive arguments, using evidence and logical reasoning to support their viewpoints.

Assessment: Students write a persuasive text. They respond to a posed question by presenting their opinion and supporting it with reasons to convince the reader.

Speaking

Students deliver an oral presentation to their peers that connects learning in Health and Digital Technology. Students plan, organise their ideas and create simple digital slides to support their messages.

THE ARTS

Dance

Students use fundamental movement skills to develop technical skills when practising steps to choreographed dances.

Assessment: Performance for an audience of peers

Music

Students:

- Sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes
- Create compositions and perform music to communicate ideas to an audience
- Respond to music and consider where and why people make music including music of our First Nations Peoples

Assessment: Observations and Checklist

SCIENCE

Chemical Sciences

Students participate in collaborative, inquiry-based learning experiences to understand the process of combining substances to form mixtures and separating their components. They delve into materials that exhibit poor mixing properties and those that pose challenges in separation. Through interactive investigations, students discover how varying the amounts of substances in a mixture can modify its characteristics and applications.

Assessment: Short Answer Written Task

HUMANITIES AND SOCIAL SCIENCES (HASS)

Semester 1

Present Connections to Places

Inquiry Questions:

- What does my place tell me about the past and present?
- How are people connected to their place and other places, past or present?

Assessment: Test Booklet

HEALTH

Personal and social awareness

Students:

- define and understand age-appropriate responsibilities
- identify and discuss tasks they can do now that they are older
- identify how they can take responsibility for their body and keep their body safe

Assessment:

Written response

PHYSICAL EDUCATION

Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

Assessment:

Observations and Checklist

MATHEMATICS

Number and Place Value

- 2-digit numbers model, represent, order, read and write. Includes numbers with internal zero.
- 2-digit number partitioning
- Count to and from 1000
- 2's, 5's and 10's counting sequence—increasing and decreasing
- Represent and connect addition and subtraction
- Part-part-whole relationships and use to solve problems and connect to number facts
- Recall addition number facts
- Identify related addition and subtraction facts
- Addition 1,2 digit numbers

Using units of measurement

- Compare lengths using direct and indirect comparison
- Measure and compare lengths using non-standard units

Shape

- Draw and describe 2D shapes with and without digital technologies
- Describe and compare features of 3D objects

Chance

- Identify every day events that involve chance and describe outcomes as likely, unlikely, certain, impossible.

Data representation

- Collect, record, display and describe simple data
- Use of tally marks

Assessment: Written Tests