



Year 2 (2/3C) Term 3 – 2026

Curriculum Overview

English

Responding to imaginative texts (Matilda)

This term, students will engage with a range of imaginative texts, particularly Roald Dahl's Matilda, to explore how authors use language to develop characters and create settings. They will analyse the techniques authors use to shape meaning and engage readers, and apply these understandings in their own reading and writing.

Through texts, students will discuss how characters and settings are connected in literature, and how language is used to convey actions, emotions and dialogue.

They will engage in shared and independent writing and/or learning experiences in response to learning and texts and use interaction skills when engaging in discussions to practise using more formal language and specific vocabulary when delivering oral presentations.

For assessment, students:

1. Create a spoken text for the purpose of sharing ideas and expressing an opinion about a familiar character and their traits.

Health

Help-Seeking and Reporting

Students will identify and learn how to apply protective behaviours. They will discover help seeking strategies to assist in keeping themselves and others safe. They will review the meaning of 'my safety network' and the concept – '**Recognise, React and Report**'

For assessment, students:

1. Complete a written response demonstrating their knowledge and understanding of the above concepts.

Physical Education

Striking

Students demonstrate fundamental movement skills of striking a ball from varied starting positions. Key focus on grip, eye on the ball, backswing, connection with ball and follow through

For assessment, students:

1. Complete a range of activities to demonstrate their ability in the above concepts using observations and checklists.

Humanities & Social Sciences (Semester 2) – Excursion Beenleigh Historical Village

Impacts of technology over time

Students will investigate how technology in homes and daily life has changed over time by comparing objects from the past and present. They will explore how technological developments have affected people's lives, sequence key changes in technology, and use information from an inquiry to explain how and why changes in road transport have impacted people over time.

For assessment, students: - sort technologies from past and present, pose questions about the past, identify and compare communication technologies from the past to the present.

Technology - Design (Semester 2)

Designing an Instrument

Students work through a design and technologies process to create a specifically constructed instrument with functional features. They brainstorm ideas, considering the needs and interests of the intended users. Students build prototypes, testing and refining their creations to ensure functionality and durability. Throughout this process, they evaluate their designs and reflect on the effectiveness and appeal of their final product.

For assessment, students: Design and produce an instrument and communicate their design ideas through a folio of work.

Mathematics

Number and place value

Students will continue to count to and from 1000 while developing their ability to model, represent, order, rename, read and write three-digit numbers, applying their knowledge of hundreds, tens and ones. Students will develop their number sense and place value understanding by exploring 10 more/less and 100 more/less and applying these skills to solve problems and explain their reasoning. They will build fluency with addition facts involving regrouping, add and subtract two-digit numbers, represent multiplication in different ways, and solve simple grouping and sharing problems. They will also continue to develop their understanding of money by counting and comparing collections of coins and notes up to \$10, identifying the most and least expensive items, and solving simple money-related word problems.

Patterns and algebra

Students will explore, describe and represent number patterns, and apply their understanding to solve and create simple number pattern problems

Measurement

Students will develop their measurement skills by comparing, measuring and ordering objects based on length, area and capacity using informal and formal units. They will also investigate time, including recognising and describing quarter past and quarter to times on analogue and digital clocks.

Science (Semester 2)

Earth and space sciences – (Term 2 Week 6 - Term 3 Week 7)

(New Unit Introduction) - Sound Energy – (Week 8 – Week 8 Term 4)

Students will investigate how sounds are produced through vibrations and explore the ways sound is used in everyday life. They will compare observations, use materials and equipment safely, and develop vocabulary to describe sound, such as loudness and pitch. Students will also collect and present findings using a range of tools, including digital technologies.

For assessment, students:

1. identify and describe celestial objects and predictable patterns in the sky (Term 3)
2. Students will investigate how sound can be produced in different ways and how sound energy makes objects vibrate. (Completed Term 4)

The Arts – Drama (Semester 2)

Students collaborate in groups to utilise dramatic elements and conventions for the purpose of expressing and communicating their ideas on the subject of friendships.

For assessment, students – complete a performance for an audience of peers

The Arts – Music

Students develop their understanding of pitch, rhythm and notation by singing, playing instruments and creating music. They identify and perform so-mi-la (s-m-l) melodic patterns, improvise using known pitches, and build music literacy by reading and writing music on a five-line staff in Treble Clef. Students continue to respond to and perform music with increasing confidence and accuracy.

For assessment–Students demonstrate their learning by writing familiar melodies on a five-line staff, completing rhythmic notation activities using appropriate time signatures, and identifying familiar songs by reading rhythmic patterns.

