



ENGLISH

Analysing and Creating Persuasive Texts

Students engage in listening, reading, viewing, analysing, and generating persuasive texts. They explore the language, structural elements and persuasive effects within this genre. Students learn how authors use emotive words, strong arguments and rhetorical questions to influence readers. They practise identifying these features in texts and applying them in their own writing to strengthen their persuasive impact.

Assessment:

Writing

Students write a persuasive text. They respond to a posed question by presenting their opinion and supporting it with reasons to convince the reader. Students state a clear position on the topic; provide strong reasons and examples to support their opinion; use persuasive language and organise their writing with an introduction, body paragraphs and a conclusion.

Speaking

Students combine creativity and presentation skills to develop a poster linked to concepts in Health and present it to their peers. Students organise information, use clear and concise language to communicate their ideas effectively.

HUMANITIES AND SOCIAL SCIENCES (HASS)

Semester 1

Exploring similarities and differences in places near and far

Inquiry questions:

- What would it be like to live in a neighbouring country?
- How and why are places similar and different?

Students investigate how places are similar and different, both within Australia and in neighbouring countries. They explore cultural, environmental and social aspects of these places and consider what life might be like in different locations. Students compare similarities and differences between Australia and its neighbours.

Assessment: Collection of work

THE ARTS

**Drama (Semester 1)
Friendship**

Students working in groups use dramatic elements and conventions to express ideas about friendship concepts.

Assessment:

Drama Performance

Music

Students develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns

Assessment:

- Observations
- Checklists

MATHEMATICS

Number and place value

- Investigate thousand concepts
- Count in sequences up to 1000
- Represent, compare and order 4-digit numbers
- Rounding 2 digit and 3 digit numbers to nearest 10 and 100
- Partition numbers, rearrange and regroup
- Investigate the 2s, 3s, 5s and 10s number sequences,
- Odd and even numbers
- Recall addition facts and related subtraction facts
- Subtraction and addition connection
- Addition and subtraction problems
- Mental addition strategies
- Multiplication -arrays, groups of & repeated addition
- Multiplication number facts (2,5,3,10)
- Build division concept (e.g. $6x?=12$)

Measurement and Space

- Revise quarter to and past
- Tell time to 5-minute intervals
- Relationships between units of time
- Metre and centimetres- measure, order and compare

Statistics and Probability

- Conduct chance experiments
- Conduct guided statistical investigations
- Record, represent, interpret and compare data

Assessments:

- Numeration and Operations Tests
- Statistics Investigation Test

**HEALTH
Semester 1**

Personal and social awareness and Respectful interactions

Students:

- Understand the relationship between human rights, responsibilities and respect for self and others
- Explore human rights, including asserting own rights and defending others' rights.
- Describe strategies to manage emotions and cope with change

Assessment: Written response

SCIENCE

Chemical Sciences

Students plan and conduct investigations into changes of state, including melting and freezing. They compare and record observations of properties before and after a change of state. Students investigate how changes of state involve the removal or addition of heat energy. They classify materials as solids or liquids based on their properties and explore substances that are semi-solid, for example: jelly.

Assessment: Written response

PHYSICAL EDUCATION

Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

Assessment: Observations and Checklists