



# Learning at Coorparoo in Year 3 (3/4L) looks like...

Term 1 2026



## ENGLISH

### Imaginative Stories

Students listen to, read, view and comprehend a range of imaginative stories. They explore how authors use text structure, language choices, including topic-specific vocabulary and visual features to engage an audience. Students learn to identify the literal meaning of a text and explain inferred meaning by looking for clues beyond what is stated. They also practise planning, creating and editing their own imaginative texts, using descriptive language and creative ideas to entertain readers.

### Assessment:

#### Writing

Students are provided with a stimulus to inspire their narrative writing. They plan their orientation, complication and resolution including character development, setting, plot, a clear sequence of events and an ending.

#### Speaking

Students combine creativity and presentation skills to develop a poster linked to concepts in HASS and present it to their peers. Students organise information, use clear and concise language to communicate their ideas effectively.

## HUMANITIES AND SOCIAL SCIENCES (HASS)

### Semester 1

### Our Unique Communities

Inquiry Question:

*'How do people celebrate and commemorate special events in our communities?'*

Students:

- Describe how significant individuals, events and aspects of the past are remembered today
- Identify a point of view about the importance of different celebrations and commemorations to different groups
- Explain how and why people participate in and contribute to their communities

**Assessment:** Multimodal response

## THE ARTS

### Drama (Semester 1) Friendship

Students working in groups use dramatic elements and conventions to express ideas about friendship concepts.

### Assessment:

Drama Performance

### Music

Students develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns

### Assessment:

- Observations
- Checklists

## MATHEMATICS

### Number and place value

- Investigate thousand concepts
- Count in sequences up to 10000
- Represent, compare and order 4-digit numbers
- Rounding 2 digit and 3 digit numbers to nearest 10 and 100
- Partition numbers, rearrange and regroup
- Investigate the 2s, 3s, 5s and 10s number sequences,
- Odd and even numbers
- Recall addition facts and related subtraction facts
- Subtraction and addition connection
- Addition and subtraction problems
- Mental addition strategies
- Multiplication -arrays, groups of & repeated addition
- Multiplication number facts (2,5,3,10)
- Build division concept (e.g.  $6x?=12$ )

### Measurement and Space

- Revise quarter to and past
- Tell time to 5-minute intervals
- Relationships between units of time
- Metre and centimetres- measure, order and compare

### Statistics and Probability

- Conduct chance experiments
- Conduct guided statistical investigations
- Record, represent, interpret and compare data

### Assessments:

- Numeration and Operations Tests
- Statistics Investigation Test

## HEALTH Semester 1

### Personal and social awareness and Respectful interactions

Students:

- Understand the relationship between human rights, responsibilities and respect for self and others
- Explore human rights, including asserting own rights and defending others' rights.
- Describe strategies to manage emotions and cope with change

**Assessment:** Written response

## SCIENCE

### Chemical Sciences

Students plan and conduct investigations into changes of state, including melting and freezing. They compare and record observations of properties before and after a change of state. Students investigate how changes of state involve the removal or addition of heat energy. They classify materials as solids or liquids based on their properties and explore substances that are semi-solid, for example: jelly.

**Assessment:** Written response

## PHYSICAL EDUCATION

### Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

**Assessment:** Observations and Checklists