



ENGLISH

Analysing and Creating Persuasive Texts

Students engage in listening, reading, viewing, analysing, and generating persuasive texts. They explore the language, structural elements and persuasive effects within this genre. Students learn how authors use emotive words, strong arguments and rhetorical questions to influence readers. They practise identifying these features in texts and applying them in their own writing to strengthen their persuasive impact.

Assessment: Writing

Students write a persuasive text. They respond to a posed question by presenting their opinion and supporting it with reasons to convince the reader. Students state a clear position on the topic; provide strong reasons and examples to support their opinion; use persuasive language and organise their writing with an introduction, body paragraphs and a conclusion.

Speaking

Students combine creativity and presentation skills to develop a poster linked to concepts in HASS and present it to their peers. Students organise information, use clear and concise language to communicate their ideas effectively.

HUMANITIES AND SOCIAL SCIENCES (HASS) Semester 1

Our Unique Communities

Inquiry Question: 'How do people celebrate and commemorate special events in our communities?'

Students:

- Describe how significant individuals, events and aspects of the past are remembered today
Identify a point of view about the importance of different celebrations and commemorations to different groups
Explain how and why people participate in and contribute to their communities

Assessment: Multimodal response

THE ARTS

Drama (Semester 1) Friendship

Students working in groups use dramatic elements and conventions to express ideas about friendship concepts.

Assessment:

Drama Performance

Music

Students develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns

Assessment:

- Observations
Checklists

MATHEMATICS

Number and place value

- Investigate thousand concepts
Count in sequences up to 10000
Represent, compare and order 4-digit numbers
Rounding 2 digit and 3 digit numbers to nearest 10 and 100
Partition numbers, rearrange and regroup
Investigate the 2s, 3s, 5s and 10s number sequences,
Odd and even numbers
Recall addition facts and related subtraction facts
Subtraction and addition connection
Addition and subtraction problems
Mental addition strategies
Multiplication -arrays, groups of & repeated addition
Multiplication number facts (2,5,3,10)
Build division concept (e.g. 6x?=12)

Measurement and Space

- Revise quarter to and past
Tell time to 5-minute intervals
Relationships between units of time
Metre and centimetres- measure, order and compare

Statistics and Probability

- Conduct chance experiments
Conduct guided statistical investigations
Record, represent, interpret and compare data

Assessments:

- Numeration and Operations Tests
Statistics Investigation Test

HEALTH Semester 1

Personal and social awareness and Respectful interactions

Students:

- Understand the relationship between human rights, responsibilities and respect for self and others
Explore human rights, including asserting own rights and defending others' rights.
Describe strategies to manage emotions and cope with change

Assessment: Written response

SCIENCE

Chemical Sciences

Students plan and conduct investigations into changes of state, including melting and freezing. They compare and record observations of properties before and after a change of state. Students investigate how changes of state involve the removal or addition of heat energy. They classify materials as solids or liquids based on their properties and explore substances that are semi-solid, for example: jelly.

Assessment: Written response

PHYSICAL EDUCATION

Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
buoyancy
submergence
swimming for survival
survival sequence
rescue and lifesaving
water safety knowledge

Assessment: Observations and Checklists