



Year 4 (3/4L) Term 4 – 2026

Curriculum Overview

Mathematics

This term, students will continue to develop and apply their mathematical understanding across the following areas:

Number and Place Value – Students will read, write, order and model whole numbers beyond tens of thousands and decimal numbers to hundredths. They will solve addition and subtraction problems involving numbers up to 6 digits and decimals to two decimal places and learn written multiplication strategies. Students will extend their understanding of multiplication and division, including calculations involving money, and practising short division with remainders. They will also continue to develop automatic recall of multiplication and division facts.

Fractions and Decimals – Students will count in fractions, mixed numbers and decimals, use number line to show position of different types of fractions and identify various representation of decimals and fractions including diagrams, words and symbols. They will practise rounding numbers to the nearest 10, 100 and 1,000, as well as rounding decimals to the nearest whole number and tenth.

Patterns and Algebra – Students will learn number patterns with constant change and fractions/decimals and investigate equivalent number sentences to find unknown quantities

Money and Financial Mathematics – Students will solve money problems involving all operations.

Chance – Students will describe and order possible outcomes of chance events

For assessment: Students will complete a range of assessment tasks, including short-answer tests and problem-solving questions, to demonstrate their understanding of number and algebra, chance and fractions and decimals.

The Arts - Music

Students develop their music reading and performance skills by interpreting and performing music using standard notation. They practise playing G, A and B on the recorder, make connections between letter names and solfa, and perform pentatonic melodies on recorder and tuned percussion. Students improvise and refine musical ideas while applying their understanding of pitch and notation.

For assessment: Students demonstrate their learning by improvising using the pentatonic scale, rewriting a familiar melody from stick notation into standard staff notation, and performing learnt pentatonic songs on the recorder.

Arts – Media Arts

Students use media arts and digital technology knowledge and skills to create an artwork to communicate ideas, perspectives and meaning.

For assessment: Students will be assessed on a collection of work that demonstrates their understanding of creating media artworks. They will use their knowledge from the unit to inform the making of a collaborative television-style advertisement, which persuades a targeted audience

Humanities & Social Sciences (Semester 2)

Australia before, during and after European settlement

Students will investigate and learn to recognise the significance of events in bringing about change. They will investigate how and why life changed in the past, identify aspects of the past that remained the same and describe the experiences of people in the past. Students will also develop their understanding of factors that shape a person's identity and sense of belonging.

For assessment: Students will explain aspects of life in Australia before, during and after European settlement in an extended response task.

English

Completing a novel study – Kensuke's Kingdom

Through a novel study, students identify characteristic stages of narrative texts, for example, orientation, complication and resolution. They describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning. Additional texts may be provided to support meaning, build background knowledge and extend learning.

Students read, view and comprehend a short novel which describes sequences of events that develop over chapters, and unusual happenings within a framework of familiar experience. The novel supports and extends students as independent readers as they integrate phonic, semantic and grammatical knowledge to read accurately and fluently.

Students engage in shared and independent writing and/or learning experiences to create written responses about what they have read, using paragraphs to organise and link ideas, and language features including complex sentences, topic-specific vocabulary and literary devices. When creating written texts, students use phonic, morphemic and grammatical knowledge to correctly spell multisyllabic and multimorphemic words.

For assessment: Students will read, view and comprehend an imaginative text and create a written adventure narrative.

Science

Chemical sciences

In this unit, students explore the properties of materials and investigate why different materials are used to make everyday objects such as shoes, drink bottles and backpacks. They learn how the characteristics of materials influence their suitability for different purposes.

Through hands-on investigations, students test and compare material properties, collect observations and measurements, and use tables, graphic organisers and digital tools to record and analyse their findings. They learn the importance of conducting fair tests and comparing results with others.

For assessment: Students will complete a short-response task in which they plan and conduct a safe and fair test to investigate the best materials to protect a fragile object. Students will be required to pose questions, compare findings with others and use their results to explain new understanding and future investigations.

Health

Healthy Habits and Protective Behaviours (Semester 2)

Students will identify gender expectations that might be harmful and unfair and discuss rights, respect, fairness and equality in the context of stereotypes.

They will discuss how help-seeking and reporting strategies support rights and promote the health, safety and wellbeing of themselves and/or peers. Students will learn to understand the ethical implications for bystanders and practise help-seeking and reporting strategies.

For assessment: Students complete a short-written task to demonstrate understanding

Physical Education

Water Polo - Students perform the fundamental skills including travelling (head-up freestyle) with the ball and passing. They will also develop and demonstrate knowledge and application of rules of flippa ball/water polo

For assessment: Students must demonstrate and apply these skills in a modified game setting.

